

Revised

Outcome Measures 2018-19

2017-18 Data

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

Overview**Outcome Measures Overview**

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2010-11. The full-year cohort coverage period is July 1, 2010 - June 30, 2011.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2010 - June 30, 2011, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.

- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2010-11 cohort year: **(July 1, 2010-June 30, 2011)**.

- Four-year status point was as of **August 31, 2014**
- Six-year status point was as of **August 31, 2016**
- Eight-year status point was as of **August 31, 2018**

Reporting Tips:

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

Establishing Cohorts
2010-11 Entering Undergraduate Cohort
 (July 1, 2010-June 30, 2011: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2010-11 cohort</u>	<u>Exclusions to 2010-11 cohort</u>	<u>Adjusted 2010-11 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
Full-time	1,183	0	1,183	1,032
Pell Grant recipients	<input type="text" value="446"/>	<input type="text" value="0"/>	446	359
Non-Pell Grant recipients	<input type="text" value="737"/>	<input type="text" value="0"/>	737	673
<u>Part-time</u>	45	0	45	35
Pell Grant recipients	<input type="text" value="21"/>	<input type="text" value="0"/>	21	16
Non-Pell Grant recipients	<input type="text" value="24"/>	<input type="text" value="0"/>	24	19
<u>Non-First-time entering</u>				
Full-time	1,558	0	1,558	1,490
Pell Grant recipients	<input type="text" value="648"/>	<input type="text" value="0"/>	648	580
Non-Pell Grant recipients	<input type="text" value="910"/>	<input type="text" value="0"/>	910	910
Part-time	624	0	624	630
Pell Grant recipients	<input type="text" value="191"/>	<input type="text" value="0"/>	191	151
Non-Pell Grant recipients	<input type="text" value="433"/>	<input type="text" value="0"/>	433	479
<u>Total Entering</u>				
	3,410	0	3,410	3,187
Pell Grant recipients	1,306	0	1,306	1,106
Non-Pell Grant recipients	2,104	0	2,104	2,081

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection
First-time, Full-time	1,109	420
First-time, Part-time	36	N/A
Non-First-time, Full-time	1,178	N/A
Non-First-time, Part-time	376	N/A
Total Undergraduates	N/A	3,190

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Award Status at Four Years

Award Status at Four Years After Entry
2010-11 Entering Undergraduate Cohort
 (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	1,183	49	0	250	299	25
Pell Grant recipients	446	<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="72"/>	82	18
Non-Pell Grant recipients	737	<input type="text" value="39"/>	<input type="text" value="0"/>	<input type="text" value="178"/>	217	29
Part-time	45	0	0	0	0	0
Pell Grant recipients	21	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	24	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-First-time entering						
Full-time	1,558	61	0	743	804	52
Pell Grant recipients	648	<input type="text" value="17"/>	<input type="text" value="0"/>	<input type="text" value="302"/>	319	49
Non-Pell Grant recipients	910	<input type="text" value="44"/>	<input type="text" value="0"/>	<input type="text" value="441"/>	485	53
Part-time	624	10	0	190	200	32
Pell Grant recipients	191	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="49"/>	51	27
Non-Pell Grant recipients	433	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="141"/>	149	34
Total Entering						
	3,410	120	0	1,183	1,303	38
Pell Grant recipients	1,306	29	0	423	452	35
Non-Pell Grant recipients	2,104	91	0	760	851	40

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Award Status at Six Years

Award Status at Six Years After Entry
2010-11 Entering Undergraduate Cohort
 (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	1,183	48	0	514	562	48
Pell Grant recipients	446	<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="157"/>	167	37
Non-Pell Grant recipients	737	<input type="text" value="38"/>	<input type="text" value="0"/>	<input type="text" value="357"/>	395	54
Part-time	45	0	0	1	1	2
Pell Grant recipients	21	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	24	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	4
<u>Non-First-time entering</u>						
Full-time	1,558	60	0	833	893	57
Pell Grant recipients	648	<input type="text" value="16"/>	<input type="text" value="0"/>	<input type="text" value="338"/>	354	55
Non-Pell Grant recipients	910	<input type="text" value="44"/>	<input type="text" value="0"/>	<input type="text" value="495"/>	539	59
Part-time	624	10	0	233	243	39
Pell Grant recipients	191	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="67"/>	69	36
Non-Pell Grant recipients	433	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="166"/>	174	40
<u>Total Entering</u>						
Pell Grant recipients	1,306	28	0	562	590	45
Non-Pell Grant recipients	2,104	90	0	1,019	1,109	53

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Award and Enrollment Status at Eight Years

**Award and Enrollment Status at Eight Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)**

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	1,183	48	0	541	589	50	542	6	426	162	594	37
Pell Grant recipients	446	10	0	170	180	40	148	2	185	79	266	42
Non-Pell Grant recipients	737	38	0	371	409	55	394	4	241	83	328	33
Part-time	45	0	0	2	2	4	5	1	20	22	43	47
Pell Grant recipients	21	0	0	0	0	0	4	0	9	12	21	43
Non-Pell Grant recipients	24	0	0	2	2	8	1	1	11	10	22	50
Non-First-time entering												
Full-time	1,558	60	0	850	910	58	865	11	415	222	648	27
Pell Grant recipients	648	16	0	343	359	55	317	3	173	113	289	27
Non-Pell Grant recipients	910	44	0	507	551	61	548	8	242	109	359	27
Part-time	624	10	0	242	252	40	238	4	224	144	372	37
Pell Grant recipients	191	2	0	70	72	38	60	1	66	52	119	35
Non-Pell Grant recipients	433	8	0	172	180	42	178	3	158	92	253	37
Total Entering												
Full-time	3,410	118	0	1,635	1,753	51	1,650	22	1,085	550	1,657	32
Pell Grant recipients	1,306	28	0	583	611	47	529	6	433	256	695	34
Non-Pell Grant recipients	2,104	90	0	1,052	1,142	54	1,121	16	652	294	962	32

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Randy Sade"/>				
Email:	<input type="text" value="SadeR@umsystem.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="4.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="5.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="3.50"/> hours	<input type="text" value="1.50"/> hours
Other offices	<input type="text" value="15.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="7.00"/> hours	<input type="text" value="1.00"/> hours

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Summary**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	25%	48%	50%	1%	36%
Pell Grant recipients	18%	37%	40%	0%	41%
Non-Pell Grant recipients	29%	54%	55%	1%	33%
Part-time	0%	2%	4%	2%	44%
Pell Grant recipients	0%	0%	0%	0%	43%
Non-Pell Grant recipients	0%	4%	8%	4%	46%
Non-First-time entering					
Full-time	52%	57%	58%	1%	27%
Pell Grant recipients	49%	55%	55%	0%	27%
Non-Pell Grant recipients	53%	59%	61%	1%	27%
Part-time	32%	39%	40%	1%	36%
Pell Grant recipients	27%	36%	38%	1%	35%
Non-Pell Grant recipients	34%	40%	42%	1%	36%
Total Entering					
Full-time	38%	50%	51%	1%	32%
Pell Grant recipients	35%	45%	47%	0%	33%
Non-Pell Grant recipients	40%	53%	54%	1%	31%

Institution: University of Missouri-Kansas City (178402)
 Edit Report

User ID: 29C0011

Outcome Measures

University of Missouri-Kansas City (178402)

Source	Description	Severity	Resolved	Options
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Screen: Award Status at Six Years

Screen Entry	You reported 514 full-time first-time completers of a bachelor's degree within 6 years via the OM component, but also reported 531 full-time first-time completers of a bachelor's degree within 150% via the 2016-17 GR component. These components report on overlapping portions of the 2010-11 full-time first-time undergraduate student cohort, and we would expect the OM completers to be greater than or equal to the GR completers. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13429)	Explanation	Yes	
Reason:	In the previous GRS for the 2010 cohort, several Pharmacy (PhamD) completers were incorrectly counted as 6-year bachelor completers. For this OM survey they are correctly being shown as certificate recipients.			