

IFC Meeting Minutes

4/16/21

1. Discussion with President Choi
 - a. COVID impacts – on students, faculty and staff
 - b. Budget
 - i. House Bill 297
 1. Differential tuition – rolls in fees
 - ii. Remind chancellors to build merit pool into their budget
 - c. Curators
 - i. Todd Graves is a curator for 6 years
 - d. Fall semester
 - i. Believe we will be face to face
 - ii. Plans for commencement
 - e. **Next Steps**
 - i. **Look into Elsevier freedom collection concern**
2. Title IX
 - a. Reviewed sanction guides that were created to aid decision makers
 - b. The full range is always available because each case is different, guides are just suggested sanction
 - c. Definitions:
 - i. Violence- includes emotional abuse, could be something non-physical in nature
 - ii. Sexual assault – physical touching in a sexual nature
 - d. Other Discussion:
 - i. Suggested designating what the arrows mean
 - ii. Definition of sanctions – format in a way that is easier to read
 - iii. How to educate the different universities – equity panelist groups together for a training
 - e. IFC was overall comfortable with the sanction guides and asked for a formal follow up after a year to see how it went
3. April Board of Curators
 - a. Show what we are doing in regards to retention and graduation
 - b. Vice provosts present what they do for student success
 - c. Follow up on February Board of Curators strategic discussion on research
4. IFC Next Year
 - a. Stephen Raper will be the IFC Chair for 2021-2022
 - b. Each campus to send their 2021-22 reps to aid in setting meeting dates
5. Code of Conduct
 - a. IFC members felt there was too much text and it was intimidating
 - b. Suggest having an executive summary with links to dig in further if desired
 - c. **Draft a response and IFC members review prior to sending**
6. Collaboration Space
 - a. Look at the document if interested please let Academic Affairs know

7. IFC and ISC Discussion

- a. Introduction of new student presidents on each campus
- b. What do you hope might stay from being online?
 - i. Ability to pre-record if needed
 - ii. Office hours – have virtual and in person options moving forward
 - iii. To extent that technology stays it is really helpful if we can see students
 - iv. Zoom helpful in small graduate level seminars that have very complicated schedules. A tool that can be integrated in certain circumstances.
 - v. Reminder that sophomores next year will be similar to freshmen and will need time to get connected as freshmen do
 - vi. Mixed formatting classes were nice and gave options for students with disabilities, mental health or sick days. Students appreciated the flexibility it offers
 - vii. Learning component to recorded meetings – students can go back and listen to remind them of what they may have missed
 - viii. Advising
 - 1. Increases in appointments both in scheduled and drop ins online
 - 2. Helpful to have options of in person and online depending on preferences
 - ix. Class materials
 - 1. Canvas pages were improved a great deal from spring 2020 to spring 2021
 - 2. Accessibility on Canvas to class materials – continuing to have that would be very helpful
- c. Vaccination
 - i. No requirement for vaccinations is expected at this time

8. Missouri Online

- a. Program considerations
- b. Six week training program updates
- c. Goals and objectives for eLearning
 - i. Positive traction and growth up 17% in enrollment growth – didn't hit target but looking to reach that in spring/summer
 - ii. Accelerate marketing
 - iii. Fall census will give another large reporting to see the impact of the efforts
 - iv. Ramp up distance students increases the advising – might need more resources if there is going to be a big ramp
 - v. One instance of Canvas
 - 1. Will all dev shells be migrated or do they need to be copied over?