Reading: [How leaders can maximize trust and minimize stress during the COVID-19 pandemic](#)

On the overwhelming amount of info and resources

- Use the "This is important for you" strategy. Rather than forwarding entire emails/messages if there are just 1 or 2 important pieces, take the time to pull out specific chunks that are important & send them to the specific people that need them saying, "This is important for you"
- Use a "one stop shop" strategy for all documents/resources. (ie. Google drive, departmental sand box in canvas, etc.)

On that colleague that's gone dark but is clearly struggling

- Reach out in a new way, connect one-on-one, demonstrate vulnerability
- Talk openly about productivity, and that it is ok that there is a decrease in productivity right now
- Makes you wonder… how many others are struggling I don't know about?

On balancing home and work

- Be mindful and aware of your own emotions, but non-judgmental
- Perfect is the enemy of good & Good enough is good enough right now
- Accept that this is not business as usual

On Determining Essential v nonessential

- Trim the budget as much as possible
- Income streams are down, focus on programs that will draw lots of students
- The NASH Grant- pivoting to online/remote support

On advising students whose research has been disrupted

- Alternate ways to finish Masters research: do an in depth lit review and write up; analyze existing data; use data they already have and take a case study approach instead of multiple baseline; use paper from class & extend it to create publication ready/almost ready manuscript; conduct a survey (if that's possible and feasible)
- Emphasize to faculty (especially for students paying their own way) we can't deny them opportunity to graduate in the sake of retaining rigor

On junior faculty who were already struggling with productivity?

- Frequent check-ins, give feedback on record, keep them engaged
- Could we mimic NCFDD Faculty success program using our former FSP members as mentors?

On Managing Faculty who are at different places with processing this

- Balancing check ins/support with intrusion/interfering
- Make check-ins optional (emphasize that they truly are optional)
- Navigating a decreased desire to write because it feels irrelevant at the moment

Links to resources from the chat box: [Resetting your Research Agenda](#)   [Puzzles!](#)

[NCFDD](#)   [Why You Should Ignore Productivity Pressures](#)