

**Student Admissions Exceptions Report
Fall 2007**

Report prepared by

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Fall 2007 Admissions Exceptions Report

Executive Summary

The University of Missouri's admissions policy makes provision for the admittance of students who do not meet the regular admissions criteria. The *Fall 2007 Admissions Exceptions Report* is a series of tables summarizing the trends in the University's exceptions policy in four key areas: 1) the percentage of students not meeting the regular criteria; 2) the nature of deficiencies for students not meeting the standard admissions criteria; 3) the success and retention rates of students meeting the standard admissions criteria compared to students admitted under the exceptions policy; and 4) the six-year graduation rates of students meeting the standard admissions criteria compared to students admitted under the exceptions policy. Table 1 shows the change in the number and type of admission exceptions to current University of Missouri admissions policy from Fall 2003 to Fall 2007. Table 2 shows the exceptions to the less rigorous admissions standards of the Missouri Coordinating Board of Higher Education. Table 3 shows the success and retention rates of Fall 2006 freshmen enrolled at the University and compares these figures based on current University of Missouri and CBHE policies. Table 4 shows the relationship of standard admissions criteria to performance of freshmen from Fall 2002 to Fall 2006. Table 5 indicates the relationship of standard admissions criteria to six-year graduation rates of freshmen from Fall 1998 to Fall 2001.

The highlights of this report include:

- Seventy-seven percent (77%) of all first-time, degree-seeking, full-time freshmen enrolled at the University of Missouri during the Fall 2007 met the standard University of Missouri admissions criteria. Nearly half of the students (809) not meeting the standard criteria were deficient in the high school core course requirement (Table 1).
- Eighty-seven percent (87%) of all Fall 2006 freshmen enrolled at the University of Missouri achieved a minimum grade point average of 2.0 during the academic year. Students meeting the standard admissions criteria had a higher success rate than students admitted as exceptions (Table 3).
- The retention rate among the Fall 2006 freshman at the University of Missouri was eighty-three percent (83%). Students meeting the standard admissions criteria were more likely to return than students admitted as exceptions (Table 3).
- The overall freshmen success and retention rates remained steady from Fall 2002 to Fall 2006 (Table 4).
- Six year graduation rates for students admitted as exceptions have remained relatively steady at forty-four to forty-eight percent (44%-48%) for the Fall 1998 to the Fall 2001 freshmen cohorts. Students meeting the standard admissions criteria were more likely to graduate than students admitted as exceptions (Table 5).

Admissions Policy

Effective Fall 1997, the criteria for regular, full-time admission of recent high school graduates require completion of 17 units of high school credit and a combination of percentile rank in graduating class and ACT (or SAT) test score consistent with the Coordinating Board for Higher Education's selective category. The 17 units required by the University of Missouri include 4 English, 1 fine arts, 2 foreign language, 4 mathematics, 3 science, and 3 social studies. The University's policy is more rigorous than the Coordinating Board for Higher Education's standards in that the University requires two foreign language units, one additional unit of mathematics, and one additional unit of science. The University and the Coordinating Board share common requirements for test score and class rank. Both require an ACT or SAT equivalent of at least 24 or a combination of ACT percentile rank and percentile rank in graduating class of at least 120.

The policies of both the University and the Coordinating Board make provision for admitting students who do not meet standard criteria. Specifically, both allow an exception rate of 10%. The University's exception rate applies to both test score and rank or core course requirements. The Coordinating Board's exception policy applies only to test score and rank. The Coordinating Board expects all regularly admitted students to meet core requirements. Both policies apply to full-time, first-time, degree seeking students. It should also be noted that the required combined percentile total of 120 is a minimum requirement.

Beginning in Fall 2006 students who completed the high school core curriculum and graduated in the top ten percent of their high school class were admitted automatically under the Enhanced Admissions policy. These students did not have to meet the ACT requirements for admission to the University of Missouri.

Caveats

University policies apply to admitted students but campus performance is measured in this report according to the characteristics of enrolling students. Not all admitted students enroll and admissions professionals might be well within policy targets for admitted students but appear to miss the target when actual enrollments are tallied.

The decision to admit or deny admission to an applicant is made with partial information, usually months before the student's graduation from high school. It is not unusual for students to report a planned academic program that meets requirements and then fail to follow that plan. The University does not know of the change in behavior until it receives a final transcript and might not receive a final transcript until after the student has enrolled.

The criteria used to define the populations for this report may differ slightly from those used to compile compliance reports or reports used by individual campuses for other purposes. Therefore the retention, success, and graduation rates may differ slightly from those in reports produced elsewhere.

In addition, Fall 2007 was the first term PeopleSoft was used to compile fall enrollment data for University of Missouri-Kansas City and University of Missouri-Columbia. In order to attain consistency across years, minor revisions were made to the 2006 exceptions data.

Technical Notes

The term exception is used to identify students not meeting each and every component of the required combination of ACT test score and high school rank and core course distribution for regular admission. Many students classified as exceptions were admitted because they presented strong credentials in most respects or offered other measures predicting likely success.

A successful student is defined as a student that was enrolled as a first-time, degree-seeking, full-time freshman during Fall 2006 and either: 1) was enrolled only in the fall and had a minimum grade point average (GPA) of 2.0 on a 4.0 scale at the end of the fall semester; or 2) was also enrolled in the spring (full-time or part-time) and had a minimum cumulative GPA of 2.0 at the end of the academic year.

Please note that all students that were successful were not necessarily retained for the fall semester. At the same time, all students that were retained for the fall semester were not necessarily successful during the previous academic year. For example, a student with a GPA greater than 2.0 may not have returned for the fall semester. On the other hand, a student that had a GPA below 2.0 may have returned for the fall semester.

Table 1: Fall 2007 Exceptions to Current University of Missouri Admissions Policy

| | Fall 2003 | | Fall 2004 | | Fall 2005 | | Fall 2006 | | Fall 2007 | |
|---|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| University of Missouri - COLUMBIA | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 4,147 | | 4,135 | | 4,262 | | 4,320 | | 4,311 | |
| Meeting Standard Criteria | 3,346 | 81% | 3,261 | 79% | 3,309 | 78% | 3,402 | 79% | 3,490 | 81% |
| Meeting Enhanced Admissions* | | | | | | | 6 | 0% | 5 | 0% |
| Exceptions | 801 | 19% | 874 | 21% | 953 | 22% | 912 | 21% | 816 | 19% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 470 | 11% | 495 | 12% | 535 | 13% | 426 | 10% | 494 | 11% |
| (b) High school percentile rank and ACT only | 228 | 5% | 284 | 7% | 298 | 7% | 375 | 9% | 233 | 5% |
| (c) Both high school core course(s) and HS%/ACT% | 103 | 2% | 95 | 2% | 120 | 3% | 111 | 3% | 94 | 2% |
| (a+c) Total high school core exceptions | 573 | 14% | 590 | 14% | 655 | 15% | 537 | 12% | 588 | 14% |
| (b+c) Test score and high school percentile rank exceptions | 331 | 8% | 379 | 9% | 418 | 10% | 486 | 11% | 327 | 8% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 91 | 2% | 81 | 2% | 79 | 2% | 85 | 2% | 83 | 2% |
| Fine Arts | 96 | 2% | 72 | 2% | 128 | 3% | 57 | 1% | 122 | 3% |
| Foreign Language | 113 | 3% | 101 | 2% | 120 | 3% | 133 | 3% | 156 | 4% |
| Math | 345 | 8% | 337 | 8% | 334 | 8% | 306 | 7% | 277 | 6% |
| Science | 88 | 2% | 67 | 2% | 67 | 2% | 41 | 1% | 62 | 1% |
| Social Studies | 55 | 1% | 71 | 2% | 54 | 1% | 42 | 1% | 73 | 2% |
| University of Missouri - KANSAS CITY | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 646 | | 791 | | 910 | | 825 | | 833 | |
| Meeting Standard Criteria | 420 | 65% | 491 | 62% | 519 | 57% | 516 | 63% | 553 | 66% |
| Meeting Enhanced Admissions* | | | | | | | 6 | 1% | 19 | 2% |
| Exceptions | 226 | 35% | 300 | 38% | 391 | 43% | 303 | 37% | 261 | 31% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 63 | 10% | 90 | 11% | 157 | 17% | 110 | 13% | 100 | 12% |
| (b) High school percentile rank and ACT only | 101 | 16% | 102 | 13% | 116 | 13% | 110 | 13% | 105 | 13% |
| (c) Both high school core course(s) and HS%/ACT% | 62 | 10% | 108 | 14% | 118 | 13% | 83 | 10% | 75 | 9% |
| (a+c) Total high school core exceptions | 125 | 19% | 198 | 25% | 275 | 30% | 193 | 23% | 175 | 21% |
| (b+c) Test score and high school percentile rank exceptions | 163 | 25% | 210 | 27% | 234 | 26% | 193 | 23% | 180 | 22% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 9 | 1% | 27 | 3% | 46 | 5% | 49 | 6% | 31 | 4% |
| Fine Arts | 12 | 2% | 28 | 4% | 38 | 4% | 30 | 4% | 34 | 4% |
| Foreign Language | 37 | 6% | 62 | 8% | 81 | 9% | 59 | 7% | 59 | 7% |
| Math | 84 | 13% | 126 | 16% | 175 | 19% | 132 | 16% | 97 | 12% |
| Science | 20 | 3% | 32 | 4% | 54 | 6% | 49 | 6% | 29 | 3% |
| Social Studies | 7 | 1% | 13 | 2% | 25 | 3% | 27 | 3% | 15 | 2% |

Table 1: Fall 2007 Exceptions to Current University of Missouri Admissions Policy - (continued)

| | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007 | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----|-----|-----|-----|-----|
| Missouri University of Science and Technology | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 837 | 823 | 846 | 911 | 1,009 | | | | | |
| Meeting Standard Criteria | 619 | 74% | 629 | 76% | 702 | 83% | 728 | 80% | 809 | 80% |
| Meeting Enhanced Admissions* | | | | | 13 | | 2% | 7 | 1% | |
| Exceptions | 218 | 26% | 194 | 24% | 144 | 17% | 170 | 19% | 193 | 19% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 162 | 19% | 138 | 17% | 90 | 11% | 102 | 11% | 135 | 13% |
| (b) High school percentile rank and ACT only | 35 | 4% | 43 | 5% | 37 | 4% | 54 | 6% | 47 | 5% |
| (c) Both high school core course(s) and HS%/ACT% | 21 | 3% | 13 | 2% | 17 | 2% | 14 | 2% | 18 | 2% |
| (a+c) Total high school core exceptions | 183 | 22% | 151 | 18% | 107 | 13% | 116 | 13% | 153 | 15% |
| (b+c) Test score and high school percentile rank exceptions | 56 | 7% | 56 | 7% | 54 | 6% | 68 | 7% | 65 | 6% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 39 | 5% | 31 | 4% | 12 | 1% | 18 | 2% | 29 | 3% |
| Fine Arts | 66 | 8% | 67 | 8% | 45 | 5% | 50 | 5% | 42 | 4% |
| Foreign Language | 67 | 8% | 51 | 6% | 37 | 4% | 40 | 4% | 71 | 7% |
| Math | 74 | 9% | 36 | 4% | 19 | 2% | 19 | 2% | 22 | 2% |
| Science | 30 | 4% | 16 | 2% | 9 | 1% | 8 | 1% | 9 | 1% |
| Social Studies | 42 | 5% | 24 | 3% | 5 | 1% | 9 | 1% | 10 | 1% |
| University of Missouri - ST. LOUIS | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 424 | 345 | 447 | 426 | 406 | | | | | |
| Meeting Standard Criteria | 245 | 58% | 208 | 60% | 252 | 56% | 242 | 57% | 205 | 50% |
| Meeting Enhanced Admissions* | | | | | 4 | | 2% | | | |
| Exceptions | 179 | 42% | 137 | 40% | 195 | 44% | 180 | 42% | 201 | 50% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 98 | 23% | 63 | 18% | 94 | 21% | 68 | 16% | 80 | 20% |
| (b) High school percentile rank and ACT only | 48 | 11% | 41 | 12% | 67 | 15% | 60 | 14% | 70 | 17% |
| (c) Both high school core course(s) and HS%/ACT% | 33 | 8% | 33 | 10% | 34 | 8% | 52 | 12% | 51 | 13% |
| (a+c) Total high school core exceptions | 131 | 31% | 96 | 28% | 128 | 29% | 120 | 28% | 131 | 32% |
| (b+c) Test score and high school percentile rank exceptions | 81 | 19% | 74 | 21% | 101 | 23% | 112 | 26% | 121 | 30% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 41 | 10% | 28 | 8% | 33 | 7% | 44 | 10% | 45 | 11% |
| Fine Arts | 22 | 5% | 13 | 4% | 13 | 3% | 19 | 4% | 25 | 6% |
| Foreign Language | 31 | 7% | 20 | 6% | 27 | 6% | 22 | 5% | 34 | 8% |
| Math | 81 | 19% | 69 | 20% | 82 | 18% | 88 | 21% | 83 | 20% |
| Science | 21 | 5% | 14 | 4% | 25 | 6% | 21 | 5% | 23 | 6% |
| Social Studies | 14 | 3% | 13 | 4% | 13 | 3% | 14 | 3% | 17 | 4% |

Table 1: Fall 2007 Exceptions to Current University of Missouri Admissions Policy - (continued)

| | Fall 2003 | | Fall 2004 | | Fall 2005 | | Fall 2006 | | Fall 2007 | |
|---|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| University of Missouri - SYSTEM | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 6,054 | | 6,094 | | 6,465 | | 6,482 | | 6,559 | |
| Meeting Standard Criteria | 4,630 | 76% | 4,589 | 75% | 4,782 | 74% | 4,917 | 76% | 5,057 | 77% |
| Meeting Enhanced Admissions* | | | | | | | 29 | 1% | 31 | 1% |
| Exceptions | 1,424 | 24% | 1,505 | 25% | 1,683 | 26% | 1,565 | 24% | 1,471 | 22% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 793 | 13% | 786 | 13% | 876 | 14% | 706 | 11% | 809 | 12% |
| (b) High school percentile rank and ACT only | 412 | 7% | 470 | 8% | 518 | 8% | 599 | 9% | 455 | 7% |
| (c) Both high school core course(s) and HS%/ACT% | 219 | 4% | 249 | 4% | 289 | 4% | 260 | 4% | 238 | 4% |
| (a+c) Total high school core exceptions | 1,012 | 17% | 1,035 | 17% | 1,165 | 18% | 966 | 15% | 1,047 | 16% |
| (b+c) Test score and high school percentile rank exceptions | 631 | 10% | 719 | 12% | 807 | 12% | 859 | 13% | 693 | 11% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 180 | 3% | 167 | 3% | 170 | 3% | 196 | 3% | 188 | 3% |
| Fine Arts | 196 | 3% | 180 | 3% | 224 | 3% | 156 | 2% | 223 | 3% |
| Foreign Language | 248 | 4% | 234 | 4% | 265 | 4% | 254 | 4% | 320 | 5% |
| Math | 584 | 10% | 568 | 9% | 610 | 9% | 545 | 8% | 479 | 7% |
| Science | 159 | 3% | 129 | 2% | 155 | 2% | 119 | 2% | 123 | 2% |
| Social Studies | 118 | 2% | 121 | 2% | 97 | 2% | 92 | 1% | 115 | 2% |

| High School Core Course Requirements | UM |
|--------------------------------------|----|
| English | 4 |
| Fine Arts | 1 |
| Foreign Language | 2 |
| Math | 4 |
| Science | 3 |
| Social Studies | 3 |
| Elective | 0 |
| Total | 17 |

Restrictions include:

Restricted to first-time freshmen (EMSAS STUSTAT = '1'),
 who are degree-seeking (EMSAS DSSTATUS='1'),
 who are attending full-time (FTEE GE 0.80),
 who are recent high school graduates (EMSAS HSGRDYR = '2007'),
 who are not nonresident aliens (EMSAS RACE = '60'),
 or GED students (EMSAS HSCODE = '960000'),
 or home schooled (EMSAS HSCODE = '969999').

Does include students from other states and those without a test score or class rank.

*The UM Enhanced Admissions policy allows each campus to admit students automatically if they have completed the high school core curriculum and graduated in the top 10% of their high school class, regardless of their ACT scores. This policy went into effect for the Fall 2006 entering class.

Table 2: Fall 2007 Exceptions to Current CBHE Admissions Policy

| | Fall 2003 | | Fall 2004 | | Fall 2005 | | Fall 2006 | | Fall 2007 | |
|---|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| University of Missouri - COLUMBIA | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 4,147 | | 4,135 | | 4,262 | | 4,320 | | 4,311 | |
| Meeting Standard Criteria | 3,639 | 88% | 3,558 | 86% | 3,620 | 85% | 3,688 | 85% | 3,769 | 87% |
| Exceptions | 508 | 12% | 577 | 14% | 642 | 15% | 632 | 15% | 542 | 13% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 177 | 4% | 198 | 5% | 224 | 5% | 140 | 3% | 215 | 5% |
| (b) High school percentile rank and ACT only | 295 | 7% | 346 | 8% | 377 | 9% | 443 | 10% | 281 | 7% |
| (c) Both high school core course(s) and HS%/ACT% | 36 | 1% | 33 | 1% | 41 | 1% | 49 | 1% | 46 | 1% |
| (a+c) Total high school core exceptions | 213 | 5% | 231 | 6% | 265 | 6% | 189 | 4% | 261 | 6% |
| (b+c) Test score and high school percentile rank exceptions | 331 | 8% | 379 | 9% | 418 | 10% | 492 | 11% | 327 | 8% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 91 | 2% | 81 | 2% | 79 | 2% | 85 | 2% | 83 | 2% |
| Fine Arts | 96 | 2% | 72 | 2% | 128 | 3% | 57 | 1% | 122 | 3% |
| Foreign Language | | | | | | | | | | |
| Math | 35 | 1% | 17 | 0% | 24 | 1% | 16 | 0% | 24 | 1% |
| Science | 21 | 1% | 5 | 0% | 4 | 0% | 2 | 0% | 13 | 0% |
| Social Studies | 55 | 1% | 71 | 2% | 54 | 1% | 42 | 1% | 73 | 2% |
| University of Missouri - KANSAS CITY | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 646 | | 791 | | 910 | | 825 | | 833 | |
| Meeting Standard Criteria | 464 | 72% | 553 | 70% | 609 | 67% | 526 | 64% | 604 | 73% |
| Exceptions | 182 | 28% | 238 | 30% | 301 | 33% | 299 | 36% | 229 | 27% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 19 | 3% | 28 | 4% | 67 | 7% | 72 | 9% | 49 | 6% |
| (b) High school percentile rank and ACT only | 147 | 23% | 163 | 21% | 189 | 21% | 192 | 23% | 141 | 17% |
| (c) Both high school core course(s) and HS%/ACT% | 16 | 2% | 47 | 6% | 45 | 5% | 35 | 4% | 39 | 5% |
| (a+c) Total high school core exceptions | 35 | 5% | 75 | 9% | 112 | 12% | 107 | 13% | 88 | 11% |
| (b+c) Test score and high school percentile rank exceptions | 163 | 25% | 210 | 27% | 234 | 26% | 227 | 28% | 180 | 22% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 9 | 1% | 27 | 3% | 46 | 5% | 49 | 6% | 31 | 4% |
| Fine Arts | 12 | 2% | 28 | 4% | 38 | 4% | 33 | 4% | 34 | 4% |
| Foreign Language | | | | | | | | | | |
| Math | 9 | 1% | 14 | 2% | 21 | 2% | 24 | 3% | 16 | 2% |
| Science | 1 | 0% | 6 | 1% | 9 | 1% | 14 | 2% | 3 | 0% |
| Social Studies | 7 | 1% | 13 | 2% | 25 | 3% | 43 | 5% | 15 | 2% |

Table 2: Fall 2007 Exceptions to Current CBHE Admissions Policy - (continued)

| | Fall 2003 | | Fall 2004 | | Fall 2005 | | Fall 2006 | | Fall 2007 | |
|---|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| Missouri University of Science and Technology | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 837 | | 823 | | 846 | | 911 | | 1,009 | |
| Meeting Standard Criteria | 691 | 83% | 667 | 81% | 739 | 87% | 762 | 84% | 868 | 86% |
| Exceptions | 146 | 17% | 156 | 19% | 107 | 13% | 149 | 16% | 141 | 14% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 90 | 11% | 100 | 12% | 53 | 6% | 68 | 7% | 76 | 8% |
| (b) High school percentile rank and ACT only | 39 | 5% | 49 | 6% | 45 | 5% | 75 | 8% | 58 | 6% |
| (c) Both high school core course(s) and HS%/ACT% | 17 | 2% | 7 | 1% | 9 | 1% | 6 | 1% | 7 | 1% |
| (a+c) Total high school core exceptions | 107 | 13% | 107 | 13% | 62 | 7% | 74 | 8% | 83 | 8% |
| (b+c) Test score and high school percentile rank exceptions | 56 | 7% | 56 | 7% | 54 | 6% | 81 | 9% | 65 | 6% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 39 | 5% | 31 | 4% | 12 | 1% | 18 | 2% | 29 | 3% |
| Fine Arts | 66 | 8% | 67 | 8% | 45 | 5% | 50 | 5% | 42 | 4% |
| Foreign Language | | | | | | | | | | |
| Math | 23 | 3% | 11 | 1% | 6 | 1% | 2 | 0% | 3 | 0% |
| Science | 13 | 2% | 6 | 1% | 0 | | 0 | | 0 | |
| Social Studies | 42 | 5% | 24 | 3% | 5 | 1% | 9 | 1% | 10 | 1% |
| University of Missouri - ST. LOUIS | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 424 | | 345 | | 447 | | 426 | | 406 | |
| Meeting Standard Criteria | 291 | 69% | 244 | 71% | 310 | 69% | 279 | 65% | 244 | 60% |
| Exceptions | 133 | 31% | 101 | 29% | 137 | 31% | 147 | 35% | 162 | 40% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 52 | 12% | 27 | 8% | 36 | 8% | 31 | 7% | 41 | 10% |
| (b) High school percentile rank and ACT only | 63 | 15% | 58 | 17% | 89 | 20% | 85 | 20% | 101 | 25% |
| (c) Both high school core course(s) and HS%/ACT% | 18 | 4% | 16 | 5% | 12 | 3% | 31 | 7% | 20 | 5% |
| (a+c) Total high school core exceptions | 70 | 17% | 43 | 12% | 48 | 11% | 62 | 15% | 61 | 15% |
| (b+c) Test score and high school percentile rank exceptions | 81 | 19% | 74 | 21% | 101 | 23% | 116 | 27% | 121 | 30% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 41 | 10% | 28 | 8% | 33 | 7% | 44 | 10% | 45 | 11% |
| Fine Arts | 22 | 5% | 13 | 4% | 13 | 3% | 19 | 4% | 25 | 6% |
| Foreign Language | | | | | | | | | | |
| Math | 13 | 3% | 11 | 3% | 8 | 2% | 15 | 4% | 14 | 3% |
| Science | 5 | 1% | 5 | 1% | 4 | 1% | 5 | 1% | 8 | 2% |
| Social Studies | 14 | 3% | 13 | 4% | 13 | 3% | 14 | 3% | 17 | 4% |

Table 2: Fall 2007 Exceptions to Current CBHE Admissions Policy - (continued)

| | Fall 2003 | | Fall 2004 | | Fall 2005 | | Fall 2006 | | Fall 2007 | |
|---|---|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| University of Missouri - SYSTEM | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 6,054 | | 6,094 | | 6,465 | | 6,482 | | 6,559 | |
| Meeting Standard Criteria | 5,085 | 84% | 5,022 | 82% | 5,278 | 82% | 5,255 | 81% | 5,485 | 84% |
| Exceptions | 969 | 16% | 1,072 | 18% | 1,187 | 18% | 1,227 | 19% | 1,074 | 16% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 338 | 6% | 353 | 6% | 380 | 6% | 311 | 5% | 381 | 6% |
| (b) High school percentile rank and ACT only | 544 | 9% | 616 | 10% | 700 | 11% | 795 | 12% | 581 | 9% |
| (c) Both high school core course(s) and HS%/ACT% | 87 | 1% | 103 | 2% | 107 | 2% | 121 | 2% | 112 | 2% |
| (a+c) Total high school core exceptions | 425 | 7% | 456 | 7% | 487 | 8% | 432 | 7% | 493 | 8% |
| (b+c) Test score and high school percentile rank exceptions | 631 | 10% | 719 | 12% | 807 | 12% | 916 | 14% | 693 | 11% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 180 | 3% | 167 | 3% | 170 | 3% | 196 | 3% | 188 | 3% |
| Fine Arts | 196 | 3% | 180 | 3% | 224 | 3% | 159 | 2% | 223 | 3% |
| Foreign Language | | | | | | | | | | |
| Math | 80 | 1% | 53 | 1% | 59 | 1% | 57 | 1% | 57 | 1% |
| Science | 40 | 1% | 22 | 0% | 17 | 0% | 21 | 0% | 24 | 0% |
| Social Studies | 118 | 2% | 121 | 2% | 97 | 2% | 108 | 2% | 115 | 2% |
| High School Core Course Requirements | CBHE | | | | | | | | | |
| English | 4 | | | | | | | | | |
| Fine Arts | 1 | | | | | | | | | |
| Foreign Language | 0 | | | | | | | | | |
| Math | 3 | | | | | | | | | |
| Science | 2 | | | | | | | | | |
| Social Studies | 3 | | | | | | | | | |
| Elective | 0 | | | | | | | | | |
| Total | 16 | | | | | | | | | |
| Restrictions include: | Restricted to first-time freshmen (EMSAS STUSTAT = '1'), who are degree-seeking (EMSAS DSSTATUS='1'), who are attending full-time (FTEE GE 0.80), who are recent high school graduates (EMSAS HSGRDYR = '2007'), who are not nonresident aliens (EMSAS RACE = '60'), or GED students (EMSAS HSCODE = '960000'), or home schooled (EMSAS HSCODE = '969999'). | | | | | | | | | |
| Does include students from other states and those without a test score or class rank. | | | | | | | | | | |

Table 3: Relationship of Standard Admissions Criteria to Performance of Fall 2006 Freshmen

| | U of Missouri Policy | | | | | CBHE Policy | | | | |
|---|----------------------|--------------------------|--------------------------|-------|------|-------------|--------------------------|--------------------------|-------|-----|
| | Cohort | Successful (GPA >2.0) | Returned for 2nd Year | | | Cohort | Successful (GPA >2.0) | Returned for 2nd Year | | |
| University of Missouri - COLUMBIA | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 4,324 | 3,756 | 87% | 3,690 | 85% | 4,324 | 3,756 | 87% | 3,690 | 85% |
| Meeting Standard Criteria | 3,402 | 3,089 | 91% | 2,995 | 88% | 3,689 | 3,301 | 89% | 3,197 | 87% |
| Meeting Enhanced Admissions* | 6 | 4 | 67% | 4 | 67% | | | | | |
| Exceptions | 912 | 660 | 72% | 689 | 76% | 635 | 455 | 72% | 493 | 78% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 427 | 316 | 74% | 313 | 73% | 141 | 105 | 74% | 111 | 79% |
| (b) High school percentile rank and ACT only | 375 | 281 | 75% | 300 | 80% | 443 | 319 | 72% | 345 | 78% |
| (c) Both high school core course(s) and HS%/ACT% | 113 | 65 | 58% | 78 | 69% | 51 | 31 | 61% | 37 | 73% |
| (a+c) Total high school core exceptions | 540 | 381 | 71% | 391 | 72% | 192 | 136 | 71% | 148 | 77% |
| (b+c) Test score and high school percentile rank exceptions | 488 | 346 | 71% | 378 | 77% | 494 | 350 | 71% | 382 | 77% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 86 | 61 | 71% | 68 | 79% | 86 | 61 | 71% | 68 | 79% |
| Fine Arts | 58 | 46 | 79% | 46 | 79% | 58 | 46 | 79% | 46 | 79% |
| Foreign Language | 135 | 99 | 73% | 94 | 70% | | | | | |
| Math | 307 | 201 | 65% | 210 | 68% | 17 | 9 | 53% | 8 | 47% |
| Science | 43 | 22 | 51% | 24 | 56% | 3 | 3 | 100% | 2 | 67% |
| Social Studies | 44 | 34 | 77% | 35 | 80% | 44 | 34 | 77% | 35 | 80% |
| University of Missouri - KANSAS CITY | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 826 | 711 | 86% | 591 | 72% | 826 | 711 | 86% | 591 | 72% |
| Meeting Standard Criteria | 525 | 487 | 93% | 403 | 77% | 526 | 490 | 93% | 398 | 76% |
| Meeting Enhanced Admissions* | 4 | 4 | 100% | 4 | 100% | | | | | |
| Exceptions | 297 | 220 | 74% | 184 | 62% | 300 | 221 | 74% | 193 | 64% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 150 | 140 | 93% | 114 | 76% | 72 | 67 | 93% | 59 | 82% |
| (b) High school percentile rank and ACT only | 137 | 100 | 73% | 86 | 63% | 192 | 131 | 68% | 113 | 59% |
| (c) Both high school core course(s) and HS%/ACT% | 91 | 54 | 59% | 48 | 53% | 36 | 23 | 64% | 21 | 58% |
| (a+c) Total high school core exceptions | 241 | 194 | 80% | 162 | 67% | 108 | 90 | 83% | 80 | 74% |
| (b+c) Test score and high school percentile rank exceptions | 228 | 154 | 68% | 134 | 59% | 228 | 154 | 68% | 134 | 59% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 49 | 41 | 84% | 35 | 71% | 49 | 41 | 84% | 35 | 71% |
| Fine Arts | 34 | 29 | 85% | 25 | 74% | 34 | 29 | 85% | 25 | 74% |
| Foreign Language | 62 | 47 | 76% | 36 | 58% | | | | | |
| Math | 135 | 101 | 75% | 83 | 61% | 24 | 17 | 71% | 14 | 58% |
| Science | 52 | 42 | 81% | 33 | 63% | 14 | 11 | 79% | 9 | 64% |
| Social Studies | 43 | 35 | 81% | 32 | 74% | 43 | 35 | 81% | 32 | 74% |

Table 3: Relationship of Standard Admissions Criteria to Performance of Fall 2006 Freshmen - (continued)

| | U of Missouri Policy | | | | | CBHE Policy | | | | |
|---|----------------------|--------------------------|--------------------------|-----|------|-------------|--------------------------|--------------------------|-----|-----|
| | Cohort | Successful (GPA >2.0) | Returned for 2nd Year | | | Cohort | Successful (GPA >2.0) | Returned for 2nd Year | | |
| Missouri University of Science and Technology | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 911 | 833 | 91% | 782 | 86% | 911 | 833 | 91% | 782 | 86% |
| Meeting Standard Criteria | 728 | 686 | 94% | 635 | 87% | 762 | 713 | 94% | 664 | 87% |
| Meeting Enhanced Admissions* | 13 | 13 | 100% | 13 | 100% | | | | | |
| Exceptions | 170 | 134 | 79% | 134 | 79% | 149 | 120 | 81% | 118 | 79% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 102 | 81 | 79% | 78 | 76% | 68 | 54 | 79% | 49 | 72% |
| (b) High school percentile rank and ACT only | 54 | 43 | 80% | 46 | 85% | 75 | 62 | 83% | 65 | 87% |
| (c) Both high school core course(s) and HS%/ACT% | 14 | 10 | 71% | 10 | 71% | 6 | 4 | 67% | 4 | 67% |
| (a+c) Total high school core exceptions | 116 | 91 | 78% | 88 | 76% | 74 | 58 | 78% | 53 | 72% |
| (b+c) Test score and high school percentile rank exceptions | 68 | 53 | 78% | 56 | 82% | 81 | 66 | 81% | 69 | 85% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 18 | 11 | 61% | 10 | 56% | 18 | 11 | 61% | 10 | 56% |
| Fine Arts | 50 | 42 | 84% | 37 | 74% | 50 | 42 | 84% | 37 | 74% |
| Foreign Language | 40 | 32 | 80% | 31 | 78% | | | | | |
| Math | 19 | 14 | 74% | 15 | 79% | 2 | 1 | 50% | 1 | 50% |
| Science | 8 | 7 | 88% | 7 | 88% | 0 | | | 0 | |
| Social Studies | 9 | 8 | 89% | 7 | 78% | 9 | 8 | 89% | 7 | 78% |
| University of Missouri - ST. LOUIS | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 429 | 341 | 79% | 307 | 72% | 429 | 341 | 79% | 307 | 72% |
| Meeting Standard Criteria | 235 | 198 | 84% | 179 | 76% | 274 | 228 | 83% | 207 | 76% |
| Meeting Enhanced Admissions* | 4 | 2 | 50% | 3 | 75% | | | | | |
| Exceptions | 190 | 141 | 74% | 125 | 66% | 155 | 113 | 73% | 100 | 65% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 74 | 55 | 74% | 50 | 68% | 35 | 25 | 71% | 22 | 63% |
| (b) High school percentile rank and ACT only | 64 | 49 | 77% | 43 | 67% | 89 | 66 | 74% | 59 | 66% |
| (c) Both high school core course(s) and HS%/ACT% | 52 | 37 | 71% | 32 | 62% | 31 | 22 | 71% | 19 | 61% |
| (a+c) Total high school core exceptions | 126 | 92 | 73% | 82 | 65% | 66 | 47 | 71% | 41 | 62% |
| (b+c) Test score and high school percentile rank exceptions | 116 | 86 | 74% | 75 | 65% | 120 | 88 | 73% | 78 | 65% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 46 | 29 | 63% | 29 | 63% | 46 | 29 | 63% | 29 | 63% |
| Fine Arts | 20 | 16 | 80% | 11 | 55% | 20 | 16 | 80% | 11 | 55% |
| Foreign Language | 24 | 13 | 54% | 14 | 58% | | | | | |
| Math | 91 | 66 | 73% | 58 | 64% | 16 | 9 | 56% | 10 | 63% |
| Science | 23 | 15 | 65% | 16 | 70% | 5 | 3 | 60% | 3 | 60% |
| Social Studies | 15 | 10 | 67% | 10 | 67% | 15 | 14 | 93% | 10 | 67% |

Table 3: Relationship of Standard Admissions Criteria to Performance of Fall 2006 Freshmen - (continued)

| | U of Missouri Policy | | | | | CBHE Policy | | | | |
|--|--|--------------------------|--------------------------|-------|-----|-------------|--------------------------|--------------------------|-------|-----|
| | Cohort | Successful (GPA >2.0) | Returned for 2nd Year | | | Cohort | Successful (GPA >2.0) | Returned for 2nd Year | | |
| University of Missouri - SYSTEM | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 6,490 | 5,641 | 87% | 5,370 | 83% | 6,490 | 5,641 | 87% | 5,370 | 83% |
| Meeting Standard Criteria | 4,890 | 4,460 | 91% | 4,212 | 86% | 5,251 | 4,732 | 90% | 4,466 | 85% |
| Meeting Enhanced Admissions* | 27 | 23 | 85% | 24 | 89% | | | | | |
| Exceptions | 1,569 | 1,155 | 74% | 1,132 | 72% | 1,239 | 909 | 73% | 904 | 73% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 753 | 592 | 79% | 555 | 74% | 316 | 251 | 79% | 241 | 76% |
| (b) High school percentile rank and ACT only | 630 | 473 | 75% | 475 | 75% | 799 | 578 | 72% | 582 | 73% |
| (c) Both high school core course(s) and HS%/ACT% | 270 | 166 | 61% | 168 | 62% | 124 | 80 | 65% | 81 | 65% |
| (a+c) Total high school core exceptions | 1,023 | 758 | 74% | 723 | 71% | 440 | 331 | 75% | 322 | 73% |
| (b+c) Test score and high school percentile rank exceptions | 900 | 639 | 71% | 643 | 71% | 923 | 658 | 71% | 663 | 72% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 199 | 142 | 71% | 142 | 71% | 199 | 142 | 71% | 142 | 71% |
| Fine Arts | 162 | 133 | 82% | 119 | 73% | 162 | 133 | 82% | 119 | 73% |
| Foreign Language | 261 | 191 | 73% | 175 | 67% | | | | | |
| Math | 552 | 382 | 69% | 366 | 66% | 59 | 36 | 61% | 33 | 56% |
| Science | 126 | 86 | 68% | 80 | 63% | 22 | 17 | 77% | 14 | 64% |
| Social Studies | 111 | 87 | 78% | 84 | 76% | 111 | 91 | 82% | 84 | 76% |
| High School Core Course Requirements | UM | | | | | | | | | |
| English | 4 | | | | | | | | | |
| Fine Arts | 1 | | | | | | | | | |
| Foreign Language | 2 | | | | | | | | | |
| Math | 4 | | | | | | | | | |
| Science | 3 | | | | | | | | | |
| Social Studies | 3 | | | | | | | | | |
| Elective | 0 | | | | | | | | | |
| Total | 17 | | | | | | | | | |
| Restrictions include: | Restricted to first-time freshmen (EMSAS STUSTAT = '1'), who are degree-seeking (EMSAS DSSTATUS='1'), who are attending full-time (FTEE GE 0.80), who are recent high school graduates (i.e., EMSAS HSGRDYR = '2006'), who are not nonresident aliens (EMSAS RACE = '60'), or GED students (EMSAS HSCODE = '960000'), or home schooled (EMSAS HSCODE = '969999'). Does include students from other states and those without a test score or class rank. | | | | | | | | | |
| *The UM Enhanced Admissions policy allows each campus to admit students automatically if they have completed the high school core curriculum and graduated in the top 10% of their high school class, regardless of their ACT scores. This policy went into effect for the Fall 2006 entering class. | | | | | | | | | | |

**Table 4: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 2002 to Fall 2006
(University of Missouri Admission Criteria)**

| | % Successful (GPA>2.0) | | | | | % Returned for 2nd Year | | | | |
|---|------------------------|-----------|-----------|-----------|-----------|-------------------------|-----------|-----------|-----------|-----------|
| | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 |
| University of Missouri - COLUMBIA | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 88 | 87 | 87 | 86 | 87 | 84 | 85 | 85 | 84 | 85 |
| Meeting Standard Criteria | 91 | 90 | 90 | 89 | 91 | 87 | 87 | 88 | 87 | 88 |
| Meeting Enhanced Admissions* | | | | | 67 | | | | | 67 |
| Exceptions | 74 | 74 | 75 | 75 | 72 | 74 | 74 | 75 | 76 | 76 |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 78 | 79 | 77 | 78 | 74 | 76 | 77 | 73 | 76 | 73 |
| (b) High school percentile rank and ACT only | 70 | 70 | 74 | 76 | 75 | 75 | 73 | 81 | 81 | 80 |
| (c) Both high school core course(s) and HS%/ACT% | 62 | 60 | 66 | 60 | 58 | 65 | 63 | 68 | 66 | 69 |
| (a+c) Total high school core exceptions | 75 | 76 | 75 | 75 | 71 | 74 | 75 | 72 | 74 | 72 |
| (b+c) Test score and high school percentile rank exceptions | 68 | 67 | 72 | 72 | 71 | 72 | 70 | 78 | 76 | 77 |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 74 | 68 | 63 | 66 | 71 | 72 | 71 | 62 | 62 | 79 |
| Fine Arts | 83 | 86 | 88 | 86 | 79 | 81 | 90 | 86 | 82 | 79 |
| Foreign Language | 66 | 73 | 68 | 71 | 73 | 62 | 74 | 62 | 74 | 70 |
| Math | 71 | 73 | 69 | 69 | 65 | 71 | 72 | 64 | 68 | 68 |
| Science | 69 | 73 | 73 | 72 | 51 | 69 | 78 | 67 | 67 | 56 |
| Social Studies | 78 | 76 | 89 | 89 | 77 | 78 | 80 | 85 | 89 | 80 |
| University of Missouri - KANSAS CITY | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 80 | 89 | 85 | 83 | 86 | 72 | 76 | 73 | 71 | 72 |
| Meeting Standard Criteria | 88 | 93 | 94 | 91 | 93 | 78 | 81 | 79 | 78 | 77 |
| Meeting Enhanced Admissions* | | | | | 100 | | | | | 100 |
| Exceptions | 67 | 82 | 71 | 72 | 74 | 60 | 67 | 64 | 62 | 62 |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 81 | 86 | 91 | 75 | 93 | 63 | 68 | 71 | 66 | 76 |
| (b) High school percentile rank and ACT only | 62 | 83 | 69 | 74 | 73 | 57 | 69 | 64 | 59 | 63 |
| (c) Both high school core course(s) and HS%/ACT% | 61 | 76 | 56 | 64 | 59 | 61 | 61 | 57 | 60 | 53 |
| (a+c) Total high school core exceptions | 69 | 81 | 72 | 71 | 80 | 62 | 65 | 64 | 64 | 67 |
| (b+c) Test score and high school percentile rank exceptions | 62 | 80 | 62 | 69 | 68 | 59 | 66 | 60 | 60 | 59 |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 70 | 67 | 67 | 59 | 84 | 70 | 67 | 59 | 63 | 71 |
| Fine Arts | 63 | 92 | 75 | 76 | 85 | 63 | 92 | 57 | 61 | 74 |
| Foreign Language | 62 | 78 | 71 | 70 | 76 | 62 | 62 | 58 | 62 | 58 |
| Math | 66 | 82 | 63 | 69 | 75 | 61 | 64 | 60 | 63 | 61 |
| Science | 68 | 80 | 78 | 65 | 81 | 74 | 65 | 69 | 48 | 63 |
| Social Studies | 58 | 86 | 77 | 64 | 81 | 58 | 86 | 62 | 72 | 74 |

**Table 4: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 2002 to Fall 2006 - (continued)
(University of Missouri Admission Criteria)**

| | % Successful (GPA>2.0) | | | | | % Returned for 2nd Year | | | | |
|---|------------------------|-----------|-----------|-----------|-----------|-------------------------|-----------|-----------|-----------|-----------|
| | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 |
| Missouri University of Science and Technology | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 93 | 88 | 93 | 94 | 91 | 84 | 85 | 87 | 87 | 86 |
| Meeting Standard Criteria | 94 | 90 | 96 | 95 | 94 | 85 | 86 | 90 | 89 | 87 |
| Meeting Enhanced Admissions* Exceptions | 92 | 83 | 82 | 88 | 79 | 80 | 80 | 79 | 76 | 79 |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 92 | 83 | 86 | 88 | 79 | 81 | 80 | 84 | 77 | 76 |
| (b) High school percentile rank and ACT only | 81 | 77 | 77 | 89 | 80 | 69 | 78 | 70 | 81 | 85 |
| (c) Both high school core course(s) and HS%/ACT% | 100 | 100 | 62 | 88 | 71 | 89 | 72 | 54 | 59 | 71 |
| (a+c) Total high school core exceptions | 92 | 85 | 83 | 88 | 78 | 81 | 79 | 81 | 74 | 76 |
| (b+c) Test score and high school percentile rank exceptions | 88 | 86 | 73 | 89 | 78 | 76 | 75 | 66 | 74 | 82 |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 86 | 87 | 81 | 83 | 61 | 84 | 83 | 65 | 50 | 56 |
| Fine Arts | 96 | 97 | 93 | 91 | 84 | 82 | 83 | 88 | 80 | 74 |
| Foreign Language | 96 | 82 | 73 | 84 | 80 | 83 | 76 | 75 | 73 | 78 |
| Math | 87 | 88 | 75 | 84 | 74 | 79 | 79 | 78 | 68 | 79 |
| Science | 96 | 77 | 81 | 78 | 88 | 89 | 57 | 75 | 67 | 88 |
| Social Studies | 97 | 90 | 88 | 100 | 89 | 87 | 78 | 83 | 100 | 78 |
| University of Missouri - ST. LOUIS | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 83 | 77 | 77 | 79 | 79 | 74 | 68 | 74 | 71 | 72 |
| Meeting Standard Criteria | 88 | 82 | 82 | 83 | 84 | 77 | 73 | 80 | 73 | 76 |
| Meeting Enhanced Admissions* Exceptions | 76 | 70 | 69 | 73 | 74 | 70 | 62 | 66 | 67 | 66 |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 81 | 69 | 75 | 73 | 74 | 70 | 60 | 62 | 65 | 68 |
| (b) High school percentile rank and ACT only | 75 | 77 | 71 | 75 | 77 | 69 | 65 | 76 | 69 | 67 |
| (c) Both high school core course(s) and HS%/ACT% | 64 | 64 | 58 | 71 | 71 | 71 | 64 | 61 | 71 | 62 |
| (a+c) Total high school core exceptions | 76 | 68 | 69 | 73 | 73 | 71 | 61 | 61 | 66 | 65 |
| (b+c) Test score and high school percentile rank exceptions | 71 | 72 | 65 | 73 | 74 | 70 | 64 | 69 | 69 | 65 |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 66 | 71 | 61 | 76 | 63 | 63 | 61 | 54 | 61 | 63 |
| Fine Arts | 100 | 82 | 85 | 85 | 80 | 33 | 68 | 77 | 62 | 55 |
| Foreign Language | 89 | 58 | 65 | 67 | 54 | 72 | 52 | 60 | 63 | 58 |
| Math | 77 | 67 | 68 | 73 | 73 | 70 | 56 | 57 | 65 | 64 |
| Science | 69 | 67 | 57 | 76 | 65 | 69 | 67 | 64 | 60 | 70 |
| Social Studies | 75 | 64 | 77 | 77 | 67 | 75 | 57 | 54 | 69 | 67 |

**Table 4: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 2002 to Fall 2006 - (continued)
(University of Missouri Admission Criteria)**

| | % Successful (GPA>2.0) | | | | | % Returned for 2nd Year | | | | |
|---|------------------------|-----------|-----------|-----------|-----------|-------------------------|-----------|-----------|-----------|-----------|
| | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 |
| University of Missouri - SYSTEM | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 87 | 87 | 87 | 87 | 87 | 82 | 83 | 83 | 82 | 83 |
| Meeting Standard Criteria | 91 | 90 | 91 | 90 | 91 | 85 | 85 | 87 | 86 | 86 |
| Meeting Enhanced Admissions* | | | | | 85 | | | | | 89 |
| Exceptions | 75 | 76 | 74 | 76 | 74 | 72 | 73 | 72 | 72 | 72 |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 81 | 79 | 80 | 79 | 79 | 76 | 75 | 74 | 73 | 74 |
| (b) High school percentile rank and ACT only | 70 | 75 | 73 | 77 | 75 | 70 | 72 | 76 | 74 | 75 |
| (c) Both high school core course(s) and HS%/ACT% | 63 | 69 | 60 | 66 | 61 | 65 | 65 | 62 | 64 | 62 |
| (a+c) Total high school core exceptions | 77 | 77 | 75 | 76 | 74 | 73 | 73 | 71 | 71 | 71 |
| (b+c) Test score and high school percentile rank exceptions | 67 | 73 | 69 | 73 | 71 | 68 | 69 | 71 | 71 | 71 |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 75 | 73 | 60 | 67 | 71 | 73 | 73 | 60 | 61 | 71 |
| Fine Arts | 87 | 90 | 82 | 86 | 82 | 78 | 86 | 82 | 77 | 73 |
| Foreign Language | 77 | 75 | 64 | 74 | 73 | 70 | 72 | 64 | 69 | 67 |
| Math | 73 | 75 | 63 | 70 | 69 | 70 | 70 | 63 | 66 | 66 |
| Science | 74 | 74 | 68 | 70 | 68 | 74 | 72 | 68 | 59 | 63 |
| Social Studies | 83 | 81 | 79 | 82 | 78 | 79 | 79 | 79 | 82 | 76 |

| High School Core Course Requirements | UM |
|--------------------------------------|----|
| English | 4 |
| Fine Arts | 1 |
| Foreign Language | 2 |
| Math | 4 |
| Science | 3 |
| Social Science | 3 |
| Elective | 0 |
| Total | 17 |

Restrictions include:

- Restricted to first-time freshmen (EMSAS STUSTAT = '1'),
- who are degree-seeking (EMSAS DSSTATUS='1'),
- who are attending full-time (FTEE GE 0.80),
- who are recent high school graduates (EMSAS HSGRDYR = '2006'),
- who are not nonresident aliens (EMSAS RACE = '60'),
- or GED students (EMSAS HSCODE = '960000'),
- or home schooled (EMSAS HSCODE = '969999').

Does include students from other states and those without a test score or class rank.

*The UM Enhanced Admissions policy allows each campus to admit students automatically if they have completed the high school core curriculum and graduated in the top 10% of their high school class, regardless of their ACT scores. This policy went into effect for the Fall 2006 entering class.

**Table 5: Relationship of Standard Admissions Criteria to Six Year Graduation Rates, Fall 1998-Fall 2001
(Current University of Missouri Admission Policy)**

| | Fall 1998 | | | Fall 1999 | | | Fall 2000 | | | Fall 2001 | | |
|---|-----------|-----------|-----|-----------|-----------|-----|-----------|-----------|-----|-----------|-----------|-----|
| | Cohort | Graduated | | Cohort | Graduated | | Cohort | Graduated | | Cohort | Graduated | |
| University of Missouri-COLUMBIA | | | | | | | | | | | | |
| Enrolled first-time, degree seeking, full-time students | 3,596 | 2,443 | 68% | 3,528 | 2,367 | 67% | 3,679 | 2,581 | 70% | 3,652 | 2,493 | 68% |
| Meeting Standard Criteria | 3,046 | 2,174 | 71% | 2,908 | 2,042 | 70% | 3,087 | 2,258 | 73% | 3,014 | 2,168 | 72% |
| Exceptions | 550 | 269 | 49% | 620 | 325 | 52% | 592 | 323 | 55% | 638 | 325 | 51% |
| Nature of deficiency(ies) | | | | | | | | | | | | |
| (a) High school core course(s) only | 310 | 151 | 49% | 354 | 203 | 57% | 357 | 214 | 60% | 385 | 214 | 56% |
| (b) High school percentile rank and ACT only | 172 | 96 | 56% | 189 | 95 | 50% | 164 | 90 | 55% | 165 | 79 | 48% |
| (c) Both high school course(s) and HS%/ACT% | 68 | 22 | 32% | 77 | 27 | 35% | 71 | 19 | 27% | 88 | 32 | 36% |
| (a+c) Total high school core exceptions | 378 | 173 | 46% | 431 | 230 | 53% | 428 | 233 | 54% | 473 | 246 | 52% |
| (b+c) Test score and high school percentile rank exceptions | 240 | 118 | 49% | 266 | 122 | 46% | 235 | 109 | 46% | 253 | 111 | 44% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | | | |
| English | 24 | 7 | 29% | 37 | 13 | 35% | 57 | 27 | 47% | 63 | 31 | 49% |
| Fine Arts | 45 | 24 | 53% | 59 | 39 | 66% | 69 | 49 | 71% | 77 | 53 | 69% |
| Foreign Language | 69 | 37 | 54% | 80 | 44 | 55% | 109 | 62 | 57% | 101 | 49 | 49% |
| Math | 255 | 104 | 41% | 280 | 133 | 48% | 260 | 123 | 47% | 281 | 135 | 48% |
| Science | 39 | 12 | 31% | 48 | 26 | 54% | 71 | 39 | 55% | 50 | 26 | 52% |
| Social Studies | 14 | 6 | 43% | 19 | 12 | 63% | 47 | 30 | 64% | 28 | 18 | 64% |
| University of Missouri-KANSAS CITY | | | | | | | | | | | | |
| Enrolled first-time, degree seeking, full-time students | 556 | 259 | 47% | 586 | 275 | 47% | 612 | 293 | 48% | 673 | 288 | 43% |
| Meeting Standard Criteria | 405 | 211 | 52% | 443 | 226 | 51% | 426 | 232 | 54% | 424 | 218 | 51% |
| Exceptions | 151 | 48 | 32% | 143 | 49 | 34% | 186 | 61 | 33% | 249 | 70 | 28% |
| Nature of deficiency(ies) | | | | | | | | | | | | |
| (a) High school core course(s) only | 91 | 29 | 32% | 79 | 28 | 35% | 75 | 29 | 39% | 95 | 32 | 34% |
| (b) High school percentile rank and ACT only | 36 | 9 | 25% | 38 | 13 | 34% | 57 | 16 | 28% | 74 | 19 | 26% |
| (c) Both high school course(s) and HS%/ACT% | 24 | 10 | 42% | 26 | 8 | 31% | 54 | 16 | 30% | 80 | 19 | 24% |
| (a+c) Total high school core exceptions | 115 | 39 | 34% | 105 | 36 | 34% | 129 | 45 | 35% | 175 | 51 | 29% |
| (b+c) Test score and high school percentile rank exceptions | 60 | 19 | 32% | 64 | 21 | 33% | 111 | 32 | 29% | 154 | 38 | 25% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | | | |
| English | 9 | 3 | 33% | 13 | 2 | 15% | 13 | 3 | 23% | 21 | 3 | 14% |
| Fine Arts | 16 | 12 | 75% | 17 | 7 | 41% | 12 | 9 | 75% | 37 | 13 | 35% |
| Foreign Language | 26 | 7 | 27% | 25 | 10 | 40% | 30 | 14 | 47% | 52 | 10 | 19% |
| Math | 72 | 20 | 28% | 72 | 20 | 28% | 90 | 27 | 30% | 113 | 29 | 26% |
| Science | 17 | 4 | 24% | 16 | 7 | 44% | 28 | 10 | 36% | 40 | 12 | 30% |
| Social Studies | 6 | 1 | 17% | 7 | 2 | 29% | 3 | 2 | 67% | 18 | 6 | 33% |

**Table 5: Relationship of Standard Admissions Criteria to Six Year Graduation Rates, Fall 1998-Fall 2001 (cont.)
(Current University of Missouri Admission Policy)**

| | Fall 1998 | | | Fall 1999 | | | Fall 2000 | | | Fall 2001 | | |
|---|-----------|-----------|-----|-----------|-----------|-----|-----------|-----------|-----|-----------|-----------|-----|
| | Cohort | Graduated | | Cohort | Graduated | | Cohort | Graduated | | Cohort | Graduated | |
| Missouri University of Science and Technology | | | | | | | | | | | | |
| Enrolled first-time, degree seeking, full-time students | 701 | 444 | 63% | 655 | 425 | 65% | 636 | 401 | 63% | 609 | 378 | 62% |
| Meeting Standard Criteria | 595 | 391 | 66% | 504 | 354 | 70% | 470 | 307 | 65% | 441 | 289 | 66% |
| Exceptions | 106 | 53 | 50% | 151 | 71 | 47% | 166 | 94 | 57% | 168 | 89 | 53% |
| Nature of deficiency(ies) | | | | | | | | | | | | |
| (a) High school core course(s) only | 97 | 51 | 53% | 137 | 63 | 46% | 151 | 89 | 59% | 128 | 74 | 58% |
| (b) High school percentile rank and ACT only | 6 | 1 | 17% | 9 | 4 | 44% | 9 | 4 | 44% | 25 | 10 | 40% |
| (c) Both high school course(s) and HS%/ACT% | 3 | 1 | 33% | 5 | 4 | 80% | 6 | 1 | 17% | 15 | 5 | 33% |
| (a+c) Total high school core exceptions | 100 | 52 | 52% | 142 | 67 | 47% | 157 | 90 | 57% | 143 | 79 | 55% |
| (b+c) Test score and high school percentile rank exceptions | 9 | 2 | 22% | 14 | 8 | 57% | 166 | 94 | 57% | 40 | 15 | 38% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | | | |
| English | 6 | 4 | 67% | 32 | 15 | 47% | 31 | 13 | 42% | 29 | 12 | 41% |
| Fine Arts | 57 | 37 | 65% | 56 | 31 | 55% | 33 | 23 | 70% | 29 | 19 | 66% |
| Foreign Language | 31 | 11 | 35% | 40 | 15 | 38% | 55 | 28 | 51% | 60 | 30 | 50% |
| Math | 11 | 2 | 18% | 48 | 15 | 31% | 63 | 36 | 57% | 69 | 32 | 46% |
| Science | 7 | 0 | 0% | 7 | 3 | 43% | 11 | 1 | 9% | 11 | 6 | 55% |
| Social Studies | 13 | 6 | 46% | 13 | 6 | 46% | 24 | 15 | 63% | 16 | 10 | 63% |
| University of Missouri-ST. LOUIS | | | | | | | | | | | | |
| Enrolled first-time, degree seeking, full-time students | 483 | 227 | 47% | 491 | 209 | 43% | 458 | 166 | 36% | 452 | 189 | 42% |
| Meeting Standard Criteria | 362 | 183 | 51% | 295 | 149 | 51% | 292 | 114 | 39% | 303 | 142 | 47% |
| Exceptions | 121 | 44 | 36% | 196 | 60 | 31% | 166 | 52 | 31% | 149 | 47 | 32% |
| Nature of deficiency(ies) | | | | | | | | | | | | |
| (a) High school core course(s) only | 60 | 18 | 30% | 80 | 29 | 36% | 85 | 23 | 27% | 67 | 22 | 33% |
| (b) High school percentile rank and ACT only | 38 | 15 | 39% | 78 | 23 | 29% | 49 | 18 | 37% | 50 | 19 | 38% |
| (c) Both high school course(s) and HS%/ACT% | 23 | 11 | 48% | 38 | 8 | 21% | 32 | 11 | 34% | 32 | 6 | 19% |
| (a+c) Total high school core exceptions | 83 | 29 | 35% | 118 | 37 | 31% | 117 | 34 | 29% | 99 | 28 | 28% |
| (b+c) Test score and high school percentile rank exceptions | 61 | 26 | 43% | 116 | 31 | 27% | 81 | 29 | 36% | 82 | 25 | 30% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | | | |
| English | 19 | 7 | 37% | 12 | 4 | 33% | 36 | 9 | 25% | 21 | 7 | 33% |
| Fine Arts | 7 | 3 | 43% | 5 | 4 | 80% | 16 | 4 | 25% | 8 | 3 | 38% |
| Foreign Language | 23 | 7 | 30% | 18 | 3 | 17% | 22 | 6 | 27% | 16 | 6 | 38% |
| Math | 53 | 15 | 28% | 85 | 28 | 33% | 74 | 21 | 28% | 67 | 18 | 27% |
| Science | 12 | 2 | 17% | 26 | 6 | 23% | 21 | 5 | 24% | 20 | 7 | 35% |
| Social Studies | 10 | 3 | 30% | 10 | 4 | 40% | 10 | 2 | 20% | 14 | 7 | 50% |

**Table 5: Relationship of Standard Admissions Criteria to Six Year Graduation Rates, Fall 1998-Fall 2001 (cont.)
(Current University of Missouri Admission Policy)**

| | Fall 1998 | | | Fall 1999 | | | Fall 2000 | | | Fall 2001 | | |
|---|-----------|-----------|-----|-----------|-----------|-----|-----------|-----------|-----|-----------|-----------|-----|
| | Cohort | Graduated | | Cohort | Graduated | | Cohort | Graduated | | Cohort | Graduated | |
| University of Missouri-SYSTEM | | | | | | | | | | | | |
| Enrolled first-time, degree seeking, full-time students | 5,336 | 3,373 | 63% | 5,260 | 3,276 | 62% | 5,385 | 3,441 | 64% | 5,386 | 3,348 | 62% |
| Meeting Standard Criteria | 4,408 | 2,959 | 67% | 4,150 | 2,771 | 67% | 4,275 | 2,911 | 68% | 4,182 | 2,817 | 67% |
| Exceptions | 928 | 414 | 45% | 1,110 | 505 | 45% | 1,110 | 530 | 48% | 1,204 | 531 | 44% |
| Nature of deficiency(ies) | | | | | | | | | | | | |
| (a) High school core course(s) only | 558 | 249 | 45% | 650 | 323 | 50% | 668 | 355 | 53% | 675 | 342 | 51% |
| (b) High school percentile rank and ACT only | 252 | 121 | 48% | 314 | 135 | 43% | 279 | 128 | 46% | 314 | 127 | 40% |
| (c) Both high school course(s) and HS%/ACT% | 118 | 44 | 37% | 146 | 47 | 32% | 163 | 47 | 29% | 215 | 62 | 29% |
| (a+c) Total high school core exceptions | 676 | 293 | 43% | 796 | 370 | 46% | 831 | 402 | 48% | 890 | 404 | 45% |
| (b+c) Test score and high school percentile rank exceptions | 370 | 165 | 45% | 460 | 182 | 40% | 593 | 264 | 45% | 529 | 189 | 36% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | | | |
| English | 58 | 21 | 36% | 94 | 34 | 36% | 137 | 52 | 38% | 134 | 53 | 40% |
| Fine Arts | 125 | 76 | 61% | 137 | 81 | 59% | 130 | 85 | 65% | 151 | 88 | 58% |
| Foreign Language | 149 | 62 | 42% | 163 | 72 | 44% | 216 | 110 | 51% | 229 | 95 | 41% |
| Math | 391 | 141 | 36% | 485 | 196 | 40% | 487 | 207 | 43% | 530 | 214 | 40% |
| Science | 75 | 18 | 24% | 97 | 42 | 43% | 131 | 55 | 42% | 121 | 51 | 42% |
| Social Studies | 43 | 16 | 37% | 49 | 24 | 49% | 84 | 49 | 58% | 76 | 41 | 54% |
| Elective* | | | | | | | | | | | | |

| High School Core Course Requirements | UM |
|--------------------------------------|----|
| English | 4 |
| Fine Arts | 1 |
| Foreign Language | 2 |
| Math | 4 |
| Science | 3 |
| Social Sciences | 3 |
| Electives | 0 |
| Sum | 17 |

Restrictions include:

First-time freshmen (EMSAS STUSTAT = 1)
 who are degree-seeking (EMSAS DSSTATUS = 1)
 who are attending full-time (EMSAS FT EE GE .80)
 who are recent high school graduates (i.e., EMSAS HSGRDYR = 1998, 1999, 2000, 2001)
 who are not nonresident aliens (EMSAS RACE = 60)
 or GED students (EMSAS HSCODE = 960000)
 or home schooled (EMSAS HSCODE = 969999)
 Does include students from other states and those without a test score or class rank.