

**Student Admissions Exceptions Report
Fall 2004**

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Fall 2004 Admissions Exceptions Report

Executive Summary

The University of Missouri's admissions policy makes provision for the admittance of students who do not meet the regular admissions criteria. The *Fall 2004 Admissions Exceptions Report* is a series of tables summarizing the trends in the University's exceptions policy in three key areas: 1) the percentage of students not meeting the regular criteria; 2) the nature of deficiencies for students not meeting the standard admissions criteria; and 3) the success and retention rates of students meeting the standard admissions criteria compared to students admitted under the exceptions policy. Table 1 shows the change in the number and type of admission exceptions to current University of Missouri admissions policy from Fall 2000 to Fall 2004. Table 2 shows the exceptions to the less rigorous admissions standards of the Missouri Coordinating Board of Higher Education. Table 3 shows the success and retention rates of Fall 2003 freshmen enrolled at the University and compares these figures based on current University of Missouri and CBHE policies. Table 4 shows the relationship of standard admissions criteria to performance of freshmen from Fall 1999 to Fall 2003.

The highlights of this report include:

- Seventy-five percent (75%) of all first-time, degree-seeking, full-time freshmen enrolled at the University of Missouri during the Fall 2004 met the standard University of Missouri admissions criteria. The majority of students that did not meet the standard criteria were deficient in the high school core course requirement only (Table 1).
- Eighty-seven percent (87%) of all Fall 2003 freshmen enrolled at the University of Missouri achieved a minimum grade point average of 2.0 during the academic year. Students that met the standard admissions criteria had a higher success rate than students admitted as exceptions. Students that met the standard criteria were more likely to return than students that were admitted as exceptions (Table 3).
- The overall retention rate from Fall 2003 to Fall 2004 at the University of Missouri was 83%. Students that met the standard criteria were more likely to return than students that were admitted as exceptions (Table 3).
- The overall freshman success and retention rates remained steady from the Fall 1999 to Fall 2003 (Table 4).

Admissions Policy

Effective Fall 1997, the criteria for regular, full-time admission of recent high school graduates require completion of 17 units of high school credit and a combination of percentile rank in graduating class and ACT (or SAT) test score consistent with the Coordinating Board for Higher Education's selective category. The 17 units required by the University of Missouri include 4 English, 1 fine arts, 2 foreign language, 4 mathematics, 3 science, and 3 social studies. The University's policy is more rigorous than the Coordinating Board for Higher Education's standards in that the University requires two foreign language units, one additional unit of mathematics, and one additional unit of science. The University and the Coordinating Board share common requirements for test score and class rank. Both require an ACT or SAT equivalent of at least 24 or a combination of ACT percentile rank and percentile rank in graduating class of at least 120.

The policies of both the University and the Coordinating Board make provision for admitting students who do not meet standard criteria. Specifically, both allow an exception rate of 10%. The University's exception rate applies to both test score and rank or core course requirements. The Coordinating Board's exception policy applies only to test score and rank. The Coordinating Board expects all regularly admitted students to meet core requirements. Both policies apply to full-time, first-time, degree seeking students. It should also be noted that the required combined percentile total of 120 is a minimum requirement.

Caveats

University policies apply to admitted students but campus performance is measured in this report according to the characteristics of enrolling students. Not all admitted students enroll and admissions professionals might be well within policy targets for admitted students but appear to miss the target when actual enrollments are tallied.

The decision to admit or deny admission to an applicant is made with partial information, usually months before the student's graduation from high school. It is not unusual for students to report a planned academic program that meets requirements and then fail to follow that plan. The University does not know of the change in behavior until it receives a final transcript and might not receive a final transcript until after the student has enrolled.

Technical Notes

The term exception is used to identify students not meeting each and every component of the required combination of ACT test score and high school rank and core course distribution for regular admission. Many students classified as exceptions were admitted because they presented strong credentials in most respects or offered other measures predicting likely success.

A successful student is defined as a student that was enrolled as a first-time, degree-seeking, full-time freshman during Fall 2003 and either: 1) was enrolled only in the fall and had a minimum grade point average (GPA) of 2.0 on a 4.0 scale at the end of the fall semester; or 2) was also enrolled in the spring (full-time or part-time) and had a minimum cumulative GPA of 2.0 at the end of the academic year.

Please note that all students that were successful were not necessarily retained for the fall semester. At the same time, all students that were retained for the fall semester were not necessarily successful during the previous academic year. For example, a student with a GPA greater than 2.0 may not have returned for the fall semester. On the other hand, a student that had a GPA below 2.0 may have returned for the fall semester.

Table 1: Fall 2004 Exceptions to Current University of Missouri Admissions Policy

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
University of Missouri - COLUMBIA					
Enrolled first-time, degree-seeking, full-time students	3,670	3,658	3,982	4,147	4,135
Meeting Standard Criteria	3,083 84%	3,016 82%	3,212 81%	3,346 81%	3,261 79%
Exceptions	587 16%	642 18%	770 19%	801 19%	874 21%
Nature of deficiency(ies)					
(a) High school core course(s) only	353 10%	387 11%	458 12%	470 11%	495 12%
(b) High school percentile rank and ACT only	164 4%	165 5%	215 5%	228 5%	284 7%
(c) Both high school core course(s) and HS%/ACT%	70 2%	90 2%	97 2%	103 2%	95 2%
(a+c) Total high school core exceptions	423 12%	477 13%	555 14%	573 14%	590 14%
(b+c) Test score and high school percentile rank exceptions	234 6%	255 7%	312 8%	331 8%	379 9%
Nature of high school core course(s) deficiency(ies)					
English	53 1%	66 2%	103 3%	91 2%	81 2%
Fine Arts	64 2%	80 2%	83 2%	96 2%	72 2%
Foreign Language	105 3%	104 3%	109 3%	113 3%	101 2%
Math	256 7%	285 8%	354 9%	345 8%	337 8%
Science	66 2%	53 1%	80 2%	88 2%	67 2%
Social Studies	43 1%	31 1%	50 1%	55 1%	71 2%
University of Missouri - KANSAS CITY					
Enrolled first-time, degree-seeking, full-time students	609	677	653	646	791
Meeting Standard Criteria	423 69%	426 63%	427 65%	420 65%	491 62%
Exceptions	186 31%	251 37%	226 35%	226 35%	300 38%
Nature of deficiency(ies)					
(a) High school core course(s) only	75 12%	97 14%	62 9%	63 10%	90 11%
(b) High school percentile rank and ACT only	57 9%	74 11%	77 12%	101 16%	102 13%
(c) Both high school core course(s) and HS%/ACT%	54 9%	80 12%	87 13%	62 10%	108 14%
(a+c) Total high school core exceptions	129 21%	177 26%	149 23%	125 19%	198 25%
(b+c) Test score and high school percentile rank exceptions	111 18%	154 23%	164 25%	163 25%	210 27%
Nature of high school core course(s) deficiency(ies)					
English	13 2%	21 3%	23 4%	9 1%	27 3%
Fine Arts	12 2%	37 5%	19 3%	12 2%	28 4%
Foreign Language	30 5%	52 8%	29 4%	37 6%	62 8%
Math	90 15%	115 17%	100 15%	84 13%	126 16%
Science	28 5%	40 6%	31 5%	20 3%	32 4%
Social Studies	3 0%	18 3%	12 2%	7 1%	13 2%

Table 1: Fall 2004 Exceptions to Current University of Missouri Admissions Policy - (continued)

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
University of Missouri - ROLLA					
Enrolled first-time, degree-seeking, full-time students	635	611	744	837	823
Meeting Standard Criteria	470 74%	442 72%	548 74%	619 74%	629 76%
Exceptions	165 26%	169 28%	196 26%	218 26%	194 24%
Nature of deficiency(ies)					
(a) High school core course(s) only	150 24%	128 21%	171 23%	162 19%	138 17%
(b) High school percentile rank and ACT only	9 1%	25 4%	16 2%	35 4%	43 5%
(c) Both high school core course(s) and HS%/ACT%	6 1%	16 3%	9 1%	21 3%	13 2%
(a+c) Total high school core exceptions	156 25%	144 24%	180 24%	183 22%	151 18%
(b+c) Test score and high school percentile rank exceptions	15 2%	41 7%	25 3%	56 7%	56 7%
Nature of high school core course(s) deficiency(ies)					
English	31 5%	30 5%	43 6%	39 5%	31 4%
Fine Arts	33 5%	30 5%	78 10%	66 8%	67 8%
Foreign Language	55 9%	61 10%	78 10%	67 8%	51 6%
Math	62 10%	70 11%	71 10%	74 9%	36 4%
Science	11 2%	12 2%	28 4%	30 4%	16 2%
Social Studies	24 4%	17 3%	39 5%	42 5%	24 3%
University of Missouri - ST. LOUIS					
Enrolled first-time, degree-seeking, full-time students	458	452	369	424	345
Meeting Standard Criteria	292 64%	303 67%	226 61%	245 58%	208 60%
Exceptions	166 36%	149 33%	143 39%	179 42%	137 40%
Nature of deficiency(ies)					
(a) High school core course(s) only	85 19%	67 15%	67 18%	98 23%	63 18%
(b) High school percentile rank and ACT only	49 11%	50 11%	48 13%	48 11%	41 12%
(c) Both high school core course(s) and HS%/ACT%	32 7%	32 7%	28 8%	33 8%	33 10%
(a+c) Total high school core exceptions	117 26%	99 22%	95 26%	131 31%	96 28%
(b+c) Test score and high school percentile rank exceptions	81 18%	82 18%	76 21%	81 19%	74 21%
Nature of high school core course(s) deficiency(ies)					
English	36 8%	21 5%	35 9%	41 10%	28 8%
Fine Arts	16 3%	8 2%	6 2%	22 5%	13 4%
Foreign Language	22 5%	16 4%	18 5%	31 7%	20 6%
Math	74 16%	67 15%	69 19%	81 19%	69 20%
Science	21 5%	20 4%	13 4%	21 5%	14 4%
Social Studies	10 2%	14 3%	8 2%	14 3%	13 4%

Table 1: Fall 2004 Exceptions to Current University of Missouri Admissions Policy - (continued)

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
University of Missouri - SYSTEM					
Enrolled first-time, degree-seeking, full-time students	5,372	5,398	5,748	6,054	6,094
Meeting Standard Criteria	4,268 79%	4,187 78%	4,413 77%	4,630 76%	4,589 75%
Exceptions	1,104 21%	1,211 22%	1,335 23%	1,424 24%	1,505 25%
Nature of deficiency(ies)					
(a) High school core course(s) only	663 12%	679 13%	758 13%	793 13%	786 13%
(b) High school percentile rank and ACT only	279 5%	314 6%	356 6%	412 7%	470 8%
(c) Both high school core course(s) and HS%/ACT%	162 3%	218 4%	221 4%	219 4%	249 4%
(a+c) Total high school core exceptions	825 15%	897 17%	979 17%	1,012 17%	1,035 17%
(b+c) Test score and high school percentile rank exceptions	441 8%	532 10%	577 10%	631 10%	719 12%
Nature of high school core course(s) deficiency(ies)					
English	133 2%	138 3%	204 4%	180 3%	167 3%
Fine Arts	125 2%	155 3%	186 3%	196 3%	180 3%
Foreign Language	212 4%	233 4%	234 4%	248 4%	234 4%
Math	482 9%	537 10%	594 10%	584 10%	568 9%
Science	126 2%	125 2%	152 3%	159 3%	129 2%
Social Studies	80 1%	80 1%	109 2%	118 2%	121 2%
High School Core Course Requirements	UM				
English	4				
Fine Arts	1				
Foreign Language	2				
Math	4				
Science	3				
Social Studies	3				
Total	17				
Restrictions include:	Restricted to first-time freshmen (EMSAS STUSTAT = '1'), who are degree-seeking (EMSAS DSSTATUS='1'), who are attending full-time (FTEE GE 0.80), who are recent high school graduates (EMSAS HSGRDYR = '2003'), who are not nonresident aliens (EMSAS RACE = '60'), or GED students (EMSAS HSCODE = '960000'), or home schooled (EMSAS HSCODE = '969999').				
Does include students from other states and those without a test score or class rank.					

Table 2: Fall 2004 Exceptions to Current CBHE Admissions Policy

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
University of Missouri - COLUMBIA					
Enrolled first-time, degree-seeking, full-time students	3,670	3,658	3,982	4,147	4,135
Meeting Standard Criteria	3,327 91%	3,259 89%	3,498 88%	3,639 88%	3,558 86%
Exceptions	343 9%	399 11%	484 12%	508 12%	577 14%
Nature of deficiency(ies)					
(a) High school core course(s) only	109 3%	144 4%	172 4%	177 4%	198 5%
(b) High school percentile rank and ACT only	210 6%	225 6%	279 7%	295 7%	346 8%
(c) Both high school core course(s) and HS%/ACT%	24 1%	30 1%	33 1%	36 1%	33 1%
(a+c) Total high school core exceptions	133 4%	174 5%	205 5%	213 5%	231 6%
(b+c) Test score and high school percentile rank exceptions	234 6%	255 7%	312 8%	331 8%	379 9%
Nature of high school core course(s) deficiency(ies)					
English	53 1%	66 2%	103 3%	91 2%	81 2%
Fine Arts	64 2%	80 2%	83 2%	96 2%	72 2%
Foreign Language					
Math	24 1%	25 1%	37 1%	35 1%	17 0%
Science	17 0%	12 0%	20 1%	21 1%	5 0%
Social Studies	43 1%	31 1%	50 1%	55 1%	71 2%
University of Missouri - KANSAS CITY					
Enrolled first-time, degree-seeking, full-time students	609	677	653	646	791
Meeting Standard Criteria	476 78%	484 71%	465 71%	464 72%	553 70%
Exceptions	133 22%	193 29%	188 29%	182 28%	238 30%
Nature of deficiency(ies)					
(a) High school core course(s) only	22 4%	39 6%	24 4%	19 3%	28 4%
(b) High school percentile rank and ACT only	96 16%	124 18%	134 21%	147 23%	163 21%
(c) Both high school core course(s) and HS%/ACT%	15 2%	30 4%	30 5%	16 2%	47 6%
(a+c) Total high school core exceptions	37 6%	69 10%	54 8%	35 5%	75 9%
(b+c) Test score and high school percentile rank exceptions	111 18%	154 23%	164 25%	163 25%	210 27%
Nature of high school core course(s) deficiency(ies)					
English	13 2%	21 3%	23 4%	9 1%	27 3%
Fine Arts	12 2%	37 5%	19 3%	12 2%	28 4%
Foreign Language					
Math	12 2%	17 3%	17 3%	9 1%	14 2%
Science	1 0%	11 2%	5 1%	1 0%	6 1%
Social Studies	3 0%	18 3%	12 2%	7 1%	13 2%

Table 2: Fall 2004 Exceptions to Current CBHE Admissions Policy - (continued)

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
University of Missouri - ROLLA					
Enrolled first-time, degree-seeking, full-time students	635	611	744	837	823
Meeting Standard Criteria	542 85%	520 85%	617 83%	691 83%	667 81%
Exceptions	93 15%	91 15%	127 17%	146 17%	156 19%
Nature of deficiency(ies)					
(a) High school core course(s) only	78 12%	50 8%	102 14%	90 11%	100 12%
(b) High school percentile rank and ACT only	12 2%	32 5%	20 3%	39 5%	49 6%
(c) Both high school core course(s) and HS%/ACT%	3 0%	9 1%	5 1%	17 2%	7 1%
(a+c) Total high school core exceptions	81 13%	59 10%	107 14%	107 13%	107 13%
(b+c) Test score and high school percentile rank exceptions	15 2%	41 7%	25 3%	56 7%	56 7%
Nature of high school core course(s) deficiency(ies)					
English	31 5%	30 5%	43 6%	39 5%	31 4%
Fine Arts	33 5%	30 5%	78 10%	66 8%	67 8%
Foreign Language					
Math	2 0%	6 1%	28 4%	23 3%	11 1%
Science		4 1%	23 3%	13 2%	6 1%
Social Studies	24 4%	17 3%	39 5%	42 5%	24 3%
University of Missouri - ST. LOUIS					
Enrolled first-time, degree-seeking, full-time students	458	452	369	424	345
Meeting Standard Criteria	336 73%	347 77%	266 72%	291 69%	244 71%
Exceptions	122 27%	105 23%	103 28%	133 31%	101 29%
Nature of deficiency(ies)					
(a) High school core course(s) only	41 9%	23 5%	27 7%	52 12%	27 8%
(b) High school percentile rank and ACT only	67 15%	67 15%	59 16%	63 15%	58 17%
(c) Both high school core course(s) and HS%/ACT%	14 3%	15 3%	17 5%	18 4%	16 5%
(a+c) Total high school core exceptions	55 12%	38 8%	44 12%	70 17%	43 12%
(b+c) Test score and high school percentile rank exceptions	81 18%	82 18%	76 21%	81 19%	74 21%
Nature of high school core course(s) deficiency(ies)					
English	36 8%	21 5%	35 9%	41 10%	28 8%
Fine Arts	16 3%	8 2%	6 2%	22 5%	13 4%
Foreign Language					
Math	15 3%	7 2%	6 2%	13 3%	11 3%
Science	4 1%	5 1%	2 1%	5 1%	5 1%
Social Studies	10 2%	14 3%	8 2%	14 3%	13 4%

Table 2: Fall 2004 Exceptions to Current CBHE Admissions Policy - (continued)

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
University of Missouri - SYSTEM										
Enrolled first-time, degree-seeking, full-time students	5,372		5,398		5,748		6,054		6,094	
Meeting Standard Criteria	4,681	87%	4,610	85%	4,846	84%	5,085	84%	5,022	82%
Exceptions	691	13%	788	15%	902	16%	969	16%	1,072	18%
Nature of deficiency(ies)										
(a) High school core course(s) only	250	5%	256	5%	325	6%	338	6%	353	6%
(b) High school percentile rank and ACT only	385	7%	448	8%	492	9%	544	9%	616	10%
(c) Both high school core course(s) and HS%/ACT%	56	1%	84	2%	85	1%	87	1%	103	2%
(a+c) Total high school core exceptions	306	6%	340	6%	410	7%	425	7%	456	7%
(b+c) Test score and high school percentile rank exceptions:	441	8%	532	10%	577	10%	631	10%	719	12%
Nature of high school core course(s) deficiency(ies)										
English	133	2%	138	3%	204	4%	180	3%	167	3%
Fine Arts	125	2%	155	3%	186	3%	196	3%	180	3%
Foreign Language	0		0		0		0		0	
Math	53	1%	55	1%	88	2%	80	1%	53	1%
Science	22	0%	32	1%	50	1%	40	1%	22	0%
Social Studies	80	1%	80	1%	109	2%	118	2%	121	2%

High School Core Course Requirements	CBHE
English	4
Fine Arts	1
Foreign Language	0
Math	3
Science	2
Social Studies	3
Elective	0
Total	16

Restrictions include:

Restricted to first-time freshmen (EMSAS STUSTAT = '1'),
 who are degree-seeking (EMSAS DSSTATUS='1'),
 who are attending full-time (FTEE GE 0.80),
 who are recent high school graduates (EMSAS HSGRDYR = '2003'),
 who are not nonresident aliens (EMSAS RACE = '60'),
 or GED students (EMSAS HSCODE = '960000'),
 or home schooled (EMSAS HSCODE = '969999').

Does include students from other states and those without a test score or class rank.

Table 3: Relationship of Standard Admissions Criteria to Performance of Fall 2003 Freshmen

	U of Missouri Policy				CBHE Policy					
	Cohort	Successful (GPA >2.0)	Returned for 2nd Year		Cohort	Successful (GPA >2.0)	Returned for 2nd Year			
University of Missouri - COLUMBIA										
Enrolled first-time, degree-seeking, full-time students	4,147	3,611	87%	3,518	85%	4,147	3,611	87%	3,518	85%
Meeting Standard Criteria	3,346	3,016	90%	2,922	87%	3,639	3,250	89%	3,144	86%
Exceptions	801	595	74%	596	74%	508	361	71%	374	74%
Nature of deficiency(ies)										
(a) High school core course(s) only	470	373	79%	364	77%	177	139	79%	142	80%
(b) High school percentile rank and ACT only	228	160	70%	167	73%	295	198	67%	208	71%
(c) Both high school core course(s) and HS%/ACT%	103	62	60%	65	63%	36	24	67%	24	67%
(a+c) Total high school core exceptions	573	435	76%	429	75%	213	163	77%	166	78%
(b+c) Test score and high school percentile rank exceptions	331	222	67%	232	70%	331	222	67%	232	70%
Nature of high school core course(s) deficiency(ies)										
English	91	62	68%	65	71%	91	62	68%	65	71%
Fine Arts	96	83	86%	86	90%	96	83	86%	86	90%
Foreign Language	113	83	73%	84	74%					
Math	345	251	73%	247	72%	35	26	74%	26	74%
Science	88	64	73%	69	78%	21	17	81%	17	81%
Social Studies	55	42	76%	44	80%	55	42	76%	44	80%
University of Missouri - KANSAS CITY										
Enrolled first-time, degree-seeking, full-time students	646	577	89%	491	76%	646	577	89%	491	76%
Meeting Standard Criteria	420	392	93%	340	81%	464	431	93%	368	79%
Exceptions	226	185	82%	151	67%	182	146	80%	123	68%
Nature of deficiency(ies)										
(a) High school core course(s) only	63	54	86%	43	68%	19	15	79%	15	79%
(b) High school percentile rank and ACT only	101	84	83%	70	69%	147	120	82%	99	67%
(c) Both high school core course(s) and HS%/ACT%	62	47	76%	38	61%	16	11	69%	9	56%
(a+c) Total high school core exceptions	125	101	81%	81	65%	35	26	74%	24	69%
(b+c) Test score and high school percentile rank exceptions	163	131	80%	108	66%	163	131	80%	108	66%
Nature of high school core course(s) deficiency(ies)										
English	9	6	67%	6	67%	9	6	67%	6	67%
Fine Arts	12	11	92%	11	92%	12	11	92%	11	92%
Foreign Language	37	29	78%	23	62%					
Math	84	69	82%	54	64%	9	5	56%	5	56%
Science	20	16	80%	13	65%	1	1	100%	1	100%
Social Studies	7	6	86%	6	86%	7	6	86%	6	86%

Table 3: Relationship of Standard Admissions Criteria to Performance of Fall 2003 Freshmen - (continued)

	U of Missouri Policy					CBHE Policy				
	Cohort	Successful (GPA >2.0)	Returned for 2nd Year			Cohort	Successful (GPA >2.0)	Returned for 2nd Year		
University of Missouri - ROLLA										
Enrolled first-time, degree-seeking, full-time students	837	739	88%	712	85%	837	739	88%	712	85%
Meeting Standard Criteria	619	557	90%	535	86%	691	613	89%	589	85%
Exceptions	218	182	83%	177	81%	146	126	86%	123	84%
Nature of deficiency(ies)										
(a) High school core course(s) only	162	134	83%	131	81%	90	78	87%	77	86%
(b) High school percentile rank and ACT only	35	27	77%	28	80%	39	32	82%	32	82%
(c) Both high school core course(s) and HS%/ACT%	21	21	100%	18	86%	17	16	94%	14	82%
(a+c) Total high school core exceptions	183	155	85%	149	81%	107	94	88%	91	85%
(b+c) Test score and high school percentile rank exceptions	56	48	86%	46	82%	56	48	86%	46	82%
Nature of high school core course(s) deficiency(ies)										
English	39	34	87%	35	90%	39	34	87%	35	90%
Fine Arts	66	64	97%	57	86%	66	64	97%	57	86%
Foreign Language	67	55	82%	55	82%					
Math	74	65	88%	62	84%	23	21	91%	20	87%
Science	30	23	77%	19	63%	13	15	115%	13	100%
Social Studies	42	38	90%	35	83%	42	38	90%	35	83%
University of Missouri - ST. LOUIS										
Enrolled first-time, degree-seeking, full-time students	424	328	77%	290	68%	424	328	77%	290	68%
Meeting Standard Criteria	245	202	82%	179	73%	291	232	80%	206	71%
Exceptions	179	126	70%	111	62%	133	96	72%	84	63%
Nature of deficiency(ies)										
(a) High school core course(s) only	98	68	69%	59	60%	52	38	73%	32	62%
(b) High school percentile rank and ACT only	48	37	77%	31	65%	63	45	71%	41	65%
(c) Both high school core course(s) and HS%/ACT%	33	21	64%	21	64%	18	13	72%	11	61%
(a+c) Total high school core exceptions	131	89	68%	80	61%	70	51	73%	43	61%
(b+c) Test score and high school percentile rank exceptions	81	58	72%	52	64%	81	58	72%	52	64%
Nature of high school core course(s) deficiency(ies)										
English	41	29	71%	25	61%	41	29	71%	25	61%
Fine Arts	22	18	82%	15	68%	22	18	82%	15	68%
Foreign Language	31	18	58%	16	52%					
Math	81	54	67%	45	56%	13	10	77%	7	54%
Science	21	14	67%	14	67%	5	4	80%	3	60%
Social Studies	14	9	64%	8	57%	14	9	64%	8	57%

Table 3: Relationship of Standard Admissions Criteria to Performance of Fall 2003 Freshmen - (continued)

	U of Missouri Policy					CBHE Policy				
	Cohort	Successful (GPA >2.0)	Returned for 2nd Year			Cohort	Successful (GPA >2.0)	Returned for 2nd Year		
University of Missouri - SYSTEM										
Enrolled first-time, degree-seeking, full-time students	6,054	5,255	87%	5,011	83%	6,054	5,255	87%	5,011	83%
Meeting Standard Criteria	4,630	4,167	90%	3,976	86%	5,085	4,526	89%	4,307	85%
Exceptions	1,424	1,088	76%	1,035	73%	969	729	75%	704	73%
Nature of deficiency(ies)										
(a) High school core course(s) only	793	629	79%	597	75%	338	270	80%	266	79%
(b) High school percentile rank and ACT only	412	308	75%	296	72%	544	395	73%	380	70%
(c) Both high school core course(s) and HS%/ACT%	219	151	69%	142	65%	87	64	74%	58	67%
(a+c) Total high school core exceptions	1,012	780	77%	739	73%	425	334	79%	324	76%
(b+c) Test score and high school percentile rank exceptions	631	459	73%	438	69%	631	459	73%	438	69%
Nature of high school core course(s) deficiency(ies)										
English	180	131	73%	131	73%	180	131	73%	131	73%
Fine Arts	196	176	90%	169	86%	196	176	90%	169	86%
Foreign Language	248	185	75%	178	72%					
Math	584	439	75%	408	70%	80	62	78%	58	73%
Science	159	117	74%	115	72%	40	37	93%	34	85%
Social Studies	118	95	81%	93	79%	118	95	81%	93	79%
High School Core Course Requirements	UM									
English	4									
Fine Arts	1									
Foreign Language	2									
Math	4									
Science	3									
Social Studies	3									
Electives										
Sum	17									
Restrictions include:	Restricted to first-time freshmen (EMSAS STUSTAT = '1'), who are degree-seeking (EMSAS DSSTATUS='1'), who are attending full-time (FTEE GE 0.80), who are recent high school graduates (i.e., EMSAS HSGRDYR = '2003'), who are not nonresident aliens (EMSAS RACE = '60'), or GED students (EMSAS HSCODE = '960000'), or home schooled (EMSAS HSCODE = '969999').									
Does include students from other states and those without a test score or class rank.										

**Table 4: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 1999 to Fall 2003
(University of Missouri Admission Criteria)**

	% Successful (GPA>2.0)					% Returned for 2nd Year				
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
University of Missouri - COLUMBIA										
Enrolled first-time, degree-seeking, full-time students	87	88	87	88	87	83	85	84	84	85
Meeting Standard Criteria	90	90	91	91	90	85	87	86	87	87
Exceptions	74	75	71	74	74	74	76	73	74	74
Nature of deficiency(ies)										
(a) High school core course(s) only	78	79	76	78	79	76	77	76	76	77
(b) High school percentile rank and ACT only	76	75	67	70	70	77	77	68	75	73
(c) Both high school core course(s) and HS%/ACT%	50	56	58	62	60	55	63	68	65	63
(a+c) Total high school core exceptions	73	75	72	75	76	73	75	74	74	75
(b+c) Test score and high school percentile rank exceptions	69	69	64	68	67	71	73	68	72	70
Nature of high school core course(s) deficiency(ies)										
English	53	62	59	74	68	56	70	65	72	71
Fine Arts	82	81	88	83	86	75	86	83	81	90
Foreign Language	68	80	72	66	73	78	80	73	62	74
Math	70	70	69	71	73	68	71	72	71	72
Science	73	67	68	69	73	80	74	79	69	78
Social Studies	88	72	77	78	76	75	86	71	78	80
University of Missouri - KANSAS CITY										
Enrolled first-time, degree-seeking, full-time students	88	90	86	80	89	77	75	77	72	76
Meeting Standard Criteria	91	92	91	88	93	79	78	82	78	81
Exceptions	78	84	78	67	82	69	66	67	60	67
Nature of deficiency(ies)										
(a) High school core course(s) only	78	88	86	81	86	63	69	67	63	68
(b) High school percentile rank and ACT only	76	82	73	62	83	74	68	74	57	69
(c) Both high school core course(s) and HS%/ACT%	81	81	75	61	76	77	59	60	61	61
(a+c) Total high school core exceptions	79	85	81	69	81	67	65	64	62	65
(b+c) Test score and high school percentile rank exceptions	78	82	74	62	80	75	64	67	59	66
Nature of high school core course(s) deficiency(ies)										
English	62	69	62	70	67	62	62	57	70	67
Fine Arts	88	100	92	63	92	82	83	78	63	92
Foreign Language	88	83	81	62	78	72	73	67	62	62
Math	75	84	75	66	82	60	62	57	61	64
Science	81	89	73	68	80	75	68	60	74	65
Social Studies	86	100	78	58	86	86	100	72	58	86

**Table 4: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 1999 to Fall 2003 - (continued)
(University of Missouri Admission Criteria)**

	% Successful (GPA>2.0)					% Returned for 2nd Year				
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
University of Missouri - ROLLA										
Enrolled first-time, degree-seeking, full-time students	90	92	91	93	88	83	83	84	84	85
Meeting Standard Criteria	92	94	93	94	90	86	85	86	85	86
Exceptions	82	88	86	92	83	74	78	80	80	80
Nature of deficiency(ies)										
(a) High school core course(s) only	84	90	88	92	83	74	82	82	81	80
(b) High school percentile rank and ACT only	78	78	80	81	77	67	33	76	69	78
(c) Both high school core course(s) and HS%/ACT%	40	67	81	100	100	60	50	69	89	72
(a+c) Total high school core exceptions	82	89	87	92	85	74	81	81	81	79
(b+c) Test score and high school percentile rank exceptions	64	73	80	88	86	64	40	73	76	75
Nature of high school core course(s) deficiency(ies)										
English	88	77	87	86	87	78	74	77	84	83
Fine Arts	93	91	97	96	97	80	85	87	82	83
Foreign Language	80	85	89	96	82	65	73	75	83	76
Math	73	90	81	87	88	67	76	76	79	79
Science	29	73	83	96	77	57	45	67	89	57
Social Studies	77	92	94	97	90	77	79	94	87	78
University of Missouri - ST. LOUIS										
Enrolled first-time, degree-seeking, full-time students	75	78	80	83	77	66	68	67	74	68
Meeting Standard Criteria	83	85	86	88	82	71	74	70	77	73
Exceptions	62	66	68	76	70	59	57	62	70	62
Nature of deficiency(ies)										
(a) High school core course(s) only	70	71	67	81	69	56	56	64	70	60
(b) High school percentile rank and ACT only	58	61	66	75	77	62	61	64	69	65
(c) Both high school core course(s) and HS%/ACT%	55	63	75	64	64	58	53	56	71	64
(a+c) Total high school core exceptions	65	68	70	76	68	57	56	62	71	61
(b+c) Test score and high school percentile rank exceptions	57	62	70	71	72	60	58	61	70	64
Nature of high school core course(s) deficiency(ies)										
English	58	67	76	66	71	42	58	57	63	61
Fine Arts	80	81	88	100	82	80	50	75	33	68
Foreign Language	67	64	69	89	58	67	55	63	72	52
Math	69	68	72	77	67	53	54	63	70	56
Science	62	57	75	69	67	50	57	65	69	67
Social Studies	60	60	79	75	64	60	70	71	75	57

**Table 4: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 1999 to Fall 2003 - (continued)
(University of Missouri Admission Criteria)**

	% Successful (GPA>2.0)					% Returned for 2nd Year				
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
University of Missouri - SYSTEM										
Enrolled first-time, degree-seeking, full-time students	86	88	87	87	87	81	82	82	82	83
Meeting Standard Criteria	90	91	91	91	90	84	85	85	85	85
Exceptions	73	77	74	75	76	70	72	71	72	73
Nature of deficiency(ies)										
(a) High school core course(s) only	78	81	78	81	79	72	75	75	76	75
(b) High school percentile rank and ACT only	72	74	69	70	75	72	71	70	70	72
(c) Both high school core course(s) and HS%/ACT%	57	66	68	63	69	60	59	63	65	65
(a+c) Total high school core exceptions	74	78	76	77	77	70	72	72	73	73
(b+c) Test score and high school percentile rank exceptions	67	71	69	67	73	68	67	67	68	69
Nature of high school core course(s) deficiency(ies)										
English	67	68	68	75	73	63	67	65	73	73
Fine Arts	87	86	90	87	90	78	81	82	78	86
Foreign Language	74	80	78	77	75	73	75	72	70	72
Math	71	75	72	73	75	64	67	68	70	70
Science	68	71	72	74	74	69	67	70	74	72
Social Studies	78	78	81	83	81	74	83	76	79	79

High School Core Course Requirements	UM
English	4
Fine Arts	1
Foreign Language	2
Math	4
Science	3
Social Science	3
Elective	0
Total	17

Restrictions include:

Restricted to first-time freshmen (EMSAS STUSTAT = '1'),
 who are degree-seeking (EMSAS DSSTATUS='1'),
 who are attending full-time (FTEE GE 0.80),
 who are recent high school graduates (EMSAS HSGRDYR = '2003'),
 who are not nonresident aliens (EMSAS RACE = '60'),
 or GED students (EMSAS HSCODE = '960000'),
 or home schooled (EMSAS HSCODE = '969999').

Does include students from other states and those without a test score or class rank.