

Fall Enrollment 2013-14
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Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

**Overview**

<b>Fall Enrollment Overview</b>
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<p>The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.</p>	
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<p>Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.</p>	
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**Data Reporting Reminders:**

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• Institutions must continue to report using the new race/ethnicity categories.</li> <li>• Institutions must continue to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs). All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).</li> </ul> |  |
| <ul style="list-style-type: none"> <li>• Part B, Enrollment of students by age, is <b>required</b> this year.</li> <li>• Part C, Residence of first-time degree/certificate-seeking undergraduates, is <b>optional</b> this year.</li> </ul>  |  |

**Resources:**

<p>To download the survey materials for this component: <a href="#">Survey Materials</a></p>	
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<p>To access your prior year data submission for this component: <a href="#">Reported Data</a></p>	
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<p>If you have questions about completing this survey, please contact the <b>IPEDS Help Desk at 1-877-225-2568</b>.</p>	
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**Part C Selection****Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.****Do you wish to complete Part C this year?****If you select 'Yes', you will be expected to complete the Part C screens.****If you select 'No', you will skip Part C.**

<input checked="" type="radio"/>	Yes, I will complete Part C
<input type="radio"/>	No, I will not complete Part C

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**Part A - Fall Enrollment for Full-Time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013**Full-time Undergraduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing			
<b>Men</b>						
<u>Nonresident alien</u>	18	11	139	168	19	187
<u>Hispanic/Latino</u>	7	10	53	70	4	74
<u>American Indian or Alaska Native</u>	2	1	4	7	0	7
<u>Asian</u>	28	22	103	153	8	161
<u>Black or African American</u>	17	60	186	263	2	265
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	5	6	0	6
<u>White</u>	96	330	1,160	1,586	70	1,656
Two or more races	5	9	34	48	0	48
<u>Race and ethnicity unknown</u>	7	31	146	184	3	187
<b>Total men</b>	180	475	1,830	2,485	106	2,591
Total men prior year	<b>219</b>	<b>566</b>	<b>1,724</b>	<b>2,509</b>	<b>88</b>	<b>2,597</b>
<b>Women</b>						
<u>Nonresident alien</u>	8	16	100	124	22	146
<u>Hispanic/Latino</u>	9	15	58	82	1	83
<u>American Indian or Alaska Native</u>	5	2	11	18	1	19
<u>Asian</u>	32	20	104	156	3	159
<u>Black or African American</u>	53	119	497	669	9	678
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	3	5	0	5
<u>White</u>	160	423	1,455	2,038	85	2,123
Two or more races	8	12	36	56	1	57
<u>Race and ethnicity unknown</u>	8	33	127	168	6	174
<b>Total women</b>	284	641	2,391	3,316	128	3,444
Total women prior year	<b>314</b>	<b>705</b>	<b>2,357</b>	<b>3,376</b>	<b>96</b>	<b>3,472</b>

Print Forms (data)

<b>Grand total (men+women)</b>	464	1,116	4,221	5,801	234	6,035
Grand total (men+women) prior year	<b>533</b>	<b>1,271</b>	<b>4,081</b>	<b>5,885</b>	<b>184</b>	<b>6,069</b>

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**Part A - Fall Enrollment for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013**Part-time Undergraduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non- certificate- seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	Continuing	Total degree/certificate- seeking		
<b>Men</b>						
<u>Nonresident alien</u>	0	1	8	9	1	10
<u>Hispanic/Latino</u>	0	5	18	23	32	55
<u>American Indian or Alaska Native</u>	0	0	5	5	6	11
<u>Asian</u>	0	7	33	40	69	109
<u>Black or African American</u>	1	22	158	181	76	257
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1	2	2	4
<u>White</u>	5	143	795	943	1,524	2,467
Two or more races	0	8	12	20	3	23
<u>Race and ethnicity unknown</u>	1	21	83	105	70	175
<b>Total men</b>	7	208	1,113	1,328	1,783	3,111
Total men prior year	7	185	1,136	1,328	1,673	3,001
<b>Women</b>						
<u>Nonresident alien</u>	0	0	5	5	4	9
<u>Hispanic/Latino</u>	1	5	35	41	46	87
<u>American Indian or Alaska Native</u>	0	0	3	3	7	10
<u>Asian</u>	0	6	42	48	119	167
<u>Black or African American</u>	7	94	500	601	158	759
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	1	2
<u>White</u>	3	176	795	974	2,199	3,173
Two or more races	0	7	15	22	1	23
<u>Race and ethnicity unknown</u>	0	14	90	104	89	193
<b>Total women</b>	11	302	1,486	1,799	2,624	4,423
Total women prior year	6	349	1,413	1,768	2,497	4,265

## Print Forms (data)

<b>Grand total (men+women)</b>	18	510	2,599	3,127	4,407	7,534
Grand total (men+women) prior year	<b>13</b>	<b>534</b>	<b>2,549</b>	<b>3,096</b>	<b>4,170</b>	<b>7,266</b>

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**Part A - Fall Enrollment for Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<b>Men</b>			
<u>Nonresident alien</u>	69	10	79
<u>Hispanic/Latino</u>	13	25	38
<u>American Indian or Alaska Native</u>	1	4	5
<u>Asian</u>	11	18	29
<u>Black or African American</u>	15	85	100
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	226	529	755
Two or more races	4	11	15
<u>Race and ethnicity unknown</u>	22	60	82
<b>Total men</b>	361	743	1,104
Total men prior year	<b>386</b>	<b>765</b>	<b>1,151</b>
<b>Women</b>			
<u>Nonresident alien</u>	101	19	120
<u>Hispanic/Latino</u>	13	32	45
<u>American Indian or Alaska Native</u>	3	5	8
<u>Asian</u>	14	34	48
<u>Black or African American</u>	49	300	349
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	372	1,045	1,417
Two or more races	4	8	12
<u>Race and ethnicity unknown</u>	35	101	136
<b>Total women</b>	592	1,544	2,136
Total women prior year	<b>616</b>	<b>1,603</b>	<b>2,219</b>
<b>Grand total (men+women)</b>	953	2,287	3,240
Grand total (men+women) prior year	<b>1,002</b>	<b>2,368</b>	<b>3,370</b>

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**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
<b>Enrolled exclusively in distance education courses</b>	594	24	400
<b>Enrolled in some but not all distance education courses</b>	3,219	39	425
<b>Not enrolled in any distance education courses</b>	5,115	4,578	2,415
<b>Total</b> (all distance education statuses)	8,928	4,641	3,240
Total (from prior part A screens) <i>NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens</i>	8,928	4,641	3,240

You may use the space below to provide context for the data you've reported above.



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**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
Located in	MO	557	22	256
Located in the U.S. but not in	MO	36	2	140
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		1	0	4
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		594	24	400

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**Part A - Fall Enrollment Summary**

<b>Fall Enrollment Summary</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
<u>Nonresident alien</u>	256	20	276
<u>Hispanic/Latino</u>	87	80	167
<u>American Indian or Alaska Native</u>	8	15	23
<u>Asian</u>	172	127	299
<u>Black or African American</u>	280	342	622
<u>Native Hawaiian or Other Pacific Islander</u>	6	5	11
<u>White</u>	1,882	2,996	4,878
Two or more races	52	34	86
<u>Race and ethnicity unknown</u>	209	235	444
<b>Total men</b>	<b>2,952</b>	<b>3,854</b>	<b>6,806</b>
<b>Women</b>			
<u>Nonresident alien</u>	247	28	275
<u>Hispanic/Latino</u>	96	119	215
<u>American Indian or Alaska Native</u>	22	15	37
<u>Asian</u>	173	201	374
<u>Black or African American</u>	727	1,059	1,786
<u>Native Hawaiian or Other Pacific Islander</u>	6	2	8
<u>White</u>	2,495	4,218	6,713
Two or more races	61	31	92
<u>Race and ethnicity unknown</u>	209	294	503
<b>Total women</b>	<b>4,036</b>	<b>5,967</b>	<b>10,003</b>
<b>Grand Total (men+women)</b>	<b>6,988</b>	<b>9,821</b>	<b>16,809</b>

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**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	62	90
18-19	348	568
20-21	647	998
22-24	854	995
25-29	413	409
30-34	144	164
35-39	64	97
40-49	41	94
50-64	18	29
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2,591	3,444

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**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	1,479	2,290
18-19	187	220
20-21	100	137
22-24	350	477
25-29	451	475
30-34	241	279
35-39	125	181
40-49	116	237
50-64	55	123
65 and over	7	4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	3,111	4,423

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**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	<u>Full-time Graduate Students</u>	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="3"/>	<input type="text" value="10"/>
22-24	<input type="text" value="114"/>	<input type="text" value="208"/>
25-29	<input type="text" value="125"/>	<input type="text" value="222"/>
30-34	<input type="text" value="66"/>	<input type="text" value="61"/>
35-39	<input type="text" value="25"/>	<input type="text" value="28"/>
40-49	<input type="text" value="19"/>	<input type="text" value="48"/>
50-64	<input type="text" value="9"/>	<input type="text" value="14"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	361	592

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**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	<u>Part-time Graduate Students</u>	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	3	6
22-24	104	294
25-29	214	450
30-34	160	269
35-39	93	155
40-49	98	228
50-64	63	134
65 and over	8	8
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	743	1,544

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**Part C - Screening Question**

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**


- |                                  |   |
|----------------------------------|---|
| <input checked="" type="radio"/> | Yes, we have first-time students who enrolled within 12 months of their high school graduation.           |
| <input type="radio"/>            | No, we do not have any first-time students who enrolled within 12 months of their high school graduation. |

**You may use the space below to provide context for the data you've reported above.**

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**Part C - Residence of First-time Undergraduates****NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2013**

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text" value="1"/>	<input type="text" value="1"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text" value="3"/>	<input type="text" value="3"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text" value="1"/>	<input type="text" value="1"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="2"/>	<input type="text" value="2"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="55"/>	<input type="text" value="54"/>
Indiana	18	<input type="text" value="2"/>	<input type="text" value="2"/>
Iowa	19	<input type="text" value="2"/>	<input type="text" value="2"/>
Kansas	20	<input type="text" value="1"/>	<input type="text" value="1"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text" value="1"/>	<input type="text" value="1"/>
Maine	23	<input type="text"/>	<input type="text"/>



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**Part C - Residence of First-time Undergraduates****NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of **October 15, 2013****

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text" value="1"/>	<input type="text" value="1"/>
Minnesota	27	<input type="text" value="1"/>	<input type="text" value="1"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text" value="384"/>	<input type="text" value="372"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text" value="1"/>	<input type="text" value="1"/>
Nevada	32	<input type="text" value="1"/>	<input type="text" value="1"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

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**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2013**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text" value="2"/>	<input type="text" value="2"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="1"/>	<input type="text" value="1"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="21"/>	<input type="text" value="10"/>
Residence unknown/unreported	98	2	
Total first-time degree/certificate-seeking undergraduates (from Part A)		482	456

**You may use the space below to provide context for the data you've reported above.**

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**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2013**

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	464
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	482
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,626
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	4,641
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2013</b>	203
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2013 (line D5).	2,311
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	20

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**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2012

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2012 status (e.g. if a student was full-time in Fall 2012, report them in the full-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2011 cohort)

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E1</b>	Full-time, first-time Fall 2012 bachelor's cohort	<input type="text" value="533"/>	<b>480</b>	
<b>E2</b>	<u>Exclusions</u> from the Fall 2012 cohort	<input type="text" value="0"/>	<b>0</b>	
<b>E3</b>	<b>Adjusted</b> Fall 2012 cohort (line E1- line E2)	533	<b>480</b>	
<b>E4</b>	Students from Fall 2012 cohort <b>still enrolled</b> as of Fall 2013	<input type="text" value="400"/>	<b>372</b>	
<b>E5</b>	Full-time, first-time Fall 2012 bachelor's cohort retention rate (line E4 / line E3)	75 %	<b>78</b>	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

Retention Rates

**Part-time, First-time Bachelor's Cohort from Fall 2012**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2012 attendance status (e.g. if a student was part-time in Fall 2012, report them in the part-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2011 cohort)

**PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E6</b>	Part-time, first-time Fall 2012 bachelor's cohort	<input type="text" value="13"/>	<b>24</b>	
<b>E7</b>	<u>Exclusions</u> from the Fall 2012 cohort	<input type="text" value="0"/>	<b>0</b>	
<b>E8</b>	<b>Adjusted</b> Fall 2012 cohort (line E6 - line E7)	13	<b>24</b>	
<b>E9</b>	Students from Fall 2012 cohort <b>still enrolled</b> as of Fall 2013	<input type="text" value="8"/>	<b>5</b>	
<b>E10</b>	Part-time, first-time Fall 2012 bachelor's cohort retention rate (line E9 / line E8)	62 %	<b>21</b>	%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011


**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2013. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

**Note:** Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	16	to 1
Student-to-faculty ratio prior year	16	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

**Summary**

### Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	16,809
Undergraduate enrollment	13,569
Undergraduate transfer-in enrollment	1,626
Graduate enrollment	3,240
Student-to-faculty ratio	16 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	60%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	14%
Hispanic/Latino	2%
Native Hawaiian or Pacific Islander	0%
White	69%
Two or More Races	1%
Race and ethnicity unknown	6%
Nonresident alien	3%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	44%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	14%

Hispanic/Latino	2%
Native Hawaiian or Pacific Islander	0%
White	69%
Two or More Races	1%
Race and ethnicity unknown	5%
Nonresident alien	3%

Percent of undergraduate students by age:	
24 and under	72%
25 and over	28%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	75%
First-time, part-time bachelor's seeking student retention rate	62%
Graduation rate cohort as percent of total entering students	20%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	66%
Percent of graduate students who are full-time	29%



Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Edit Report

**Fall Enrollment**

**University of Missouri-St Louis (178420)**

Source	Description	Severity	Resolved	Options
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**Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	The larger than expect decrease is due to both the numerator and denominator being a small amount any modest change in both will greatly change the percentage.			