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12-month Enrollment 2016-17 2015-16 Data

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: <u>Survey Materials</u>

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

0	Contact hours
0	Credit hours
0	Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to **provide context** for the data you've reported above.



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Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2015 - June 30, 2016

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are
 considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate
 students.

Graduate Student Reporting Reminder:

 Report all postbaccalaureate degree and certificate students as graduate students, including any doctor'sprofessional practice students (formerly first-professional)

Men				
Students enrolled for credit	<u>Undergraduate</u> <u>students</u>	<u>Graduate</u> <u>students</u>		
Nonresident alien	210	121		
Hispanic/Latino	200	38		
American Indian or Alaska Native	24	4		
<u>Asian</u>	375	46		
Black or African American	741	133		
Native Hawaiian or Other Pacific Islander	11	2		
<u>White</u>	5,195	938		
Two or more races	142	15		
Race and ethnicity unknown	344	88		
Total men	7,242	1,385		
Total men prior year	7,270	1,351		
Women				
Students enrolled for credit	<u>Undergraduate</u> <u>students</u>	<u>Graduate</u> <u>students</u>		

Students enrolled for <u>credit</u>	<u>Undergraduate</u> <u>students</u>	<u>Graduate</u> <u>students</u>
Nonresident alien	154	160
Hispanic/Latino	240	62
American Indian or Alaska Native	39	9
<u>Asian</u>	456	78
Black or African American	1,715	447
Native Hawaiian or Other Pacific Islander	10	2
<u>White</u>	6,870	1,766

Two or more races	189	33
Race and ethnicity unknown	412	155
Total women	10,085	2,712
Total women prior year	9,884	2,736
Grand total (2015-16)	17,327	4,097
Prior year data:		
Unduplicated headcount (2014-15)	17,154	4,087
Total enrollment Fall 2015 NOTE: Grand total (2015-16) calculated above is expected to be greater than Total enrollment Fall 2015.	13,545	3,193

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Part B - Instructional Activity

12-month Instructional Activity July 1, 2015 - June 30, 2016

Instructional Activity Reporting Reminder:

- Instructional activity is used to <u>calculate</u> an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any <u>doctor's-professional practice</u> activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

• Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

	2015-16 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	243,607	253,119
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	43,752	43,120
Full-Time Equivalent (FTE) of Students		
Doctor's-professional practice level:		
Doctor's-professional practice FTE student estimate	172	176
Calendar system (as reported on the prior year IC Header survey component):		Semeste

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the** calculated FTE estimate below is not reasonable for IPEDS comparison purposes:

	Calculated FTE 2015-16	Institution reported FTE 2015-16	Prior year FTE 2014-15
Undergraduate student FTE	8,120	8,120	8,437
Graduate student FTE (excluding doctor's-professional practice student FTE)	1,823	1,823	1,797
Doctor's-professional practice student FTE		172	176
Total FTE student enrollment		10,115	10,410

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Prepared by

Th	is survey c	omponent was prepared by:				
	0	Keyholder	0	SFA Contact	0	HR Contact
	0	Finance Contact	0	Academic Library Contact	0	Other
	Name:					
	Email:					
	ow long did it take to prepare this survey hours minutes				minutes	
		ne preparer is being collected so tha tions concerning the data. The Keyh				
rep que	orting burde	k to prepare this component is being en associated with IPEDS. Please in rch data sources, complete and revi	clude in yo	our estimate the time it took for	you to re	eview instructions,
Th	ank you for	your assistance.				

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	12-Month Unduplicated Headcount and Full-Time Equivalent S	Students
Total	12-month unduplicated headcount	21,424
	Undergraduate student unduplicated headcount	17,327
	Graduate student unduplicated headcount	4,097
Total	12-month full-time equivalent (FTE) student enrollment	10,115
	Undergraduate student FTE	8,120
	Graduate student FTE	1,823
	Doctor's-professional practice FTE	172

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Edit Report

12-month Enrollment

University of Missouri-St Louis (178420)

There are no errors for the selected survey and institution.