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#### 12-month Enrollment 2014-15

2013-14 Data

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

## **Overview screen**

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### **Data Reporting Reminders:**

• All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

#### Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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# **Undergraduate Instructional Activity Type**

Whi	dergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. ich instructional activity units will you use to report <u>undergraduate</u> instructional activity?					
Plea	se not	e that any graduate level instructional activity must be reported in o	cred	it hours.		
	0	Contact hours				
	0	Credit hours				
	0	Both contact and credit hours (some undergraduate programs measur measured in credit hours)	ed ir	n contact hours and some		
You	may u	se the space below to <b>provide context</b> for the data you've reporte	ed al	bove.		
			<b>~</b>			
4		>				

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# **Part A - Unduplicated Count**

# 12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2013 - June 30, 2014

#### Race/Ethnicity Reporting Reminder:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### **Graduate Student Reporting Reminder:**

 Report all postbaccalaureate degree and certificate students as graduate students, including any doctor'sprofessional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	<u>Undergraduate</u> <u>students</u>	<u>Graduate</u> <u>students</u>
Nonresident alien	416	566
Hispanic/Latino	354	96
American Indian or Alaska Native	14	9
<u>Asian</u>	291	172
Black or African American	610	156
Native Hawaiian or Other Pacific Islander	12	3
<u>White</u>	3,628	1,765
Two or more races	196	31
Race and ethnicity unknown	303	202
Total men	5,824	3,000
Total men prior year	6,001	2,811

#### Women

Students enrolled for credit	<u>Undergraduate</u> <u>students</u>	<u>Graduate</u> <u>students</u>
Nonresident alien	235	317
Hispanic/Latino	494	122
American Indian or Alaska Native	30	16
Asian	398	248

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Black or African American	1,195	298		
Native Hawaiian or Other Pacific Islander	12	3		
<u>White</u>	4,872	2,478		
Two or more races	307	44		
Race and ethnicity unknown	352	257		
Total women	7,895	3,783		
Total women prior year	8,356	3,721		
Grand total (2013-14)	13,719	6,783		
Prior year data:				
Unduplicated headcount (2012-13)	14,357	6,532		
Total enrollment Fall 2013  NOTE: Grand total (2013-14) calculated above is expected to be greater than Total enrollment Fall 2013.	10,227	5,491		

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## Part B - Instructional Activity

# 12-month Instructional Activity July 1, 2013 - June 30, 2014 **Instructional Activity Reporting Reminder:** · Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system. · Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead. **FTE Reporting Reminder:** · Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions. 2013-14 total Prior year activity data Instructional Activity **Undergraduate level:** 245.955 248,759 Credit hour activity **Graduate level:** Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total 58,040 54,056 FTE of those students should be entered separately below) Full-Time Equivalent (FTE) of Students **Doctor's-professional practice level:** Doctor's-professional practice FTE student estimate 1,760 1,728 Calendar system (as reported on the prior year IC Header survey component): Semester If the IPEDS calculated FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons. Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparision purposes: Calculated FTE Institution reported Prior year FTE 2013-14 FTE 2013-14 2012-13 Undergraduate student FTE 8,199 8,199 8,292 Graduate student FTE (excluding doctor's-professional practice student 2,418 2,418 2,252 FTE) Doctor's-professional practice student FTE 1,760 1,728

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Total FTE student enrollment	12,377	12,272

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# Prepared by

Th	nis survey c	omponent was prepared by:					
	0	Keyholder	0	SFA Contact	0	HR Contact	
	0	Finance Contact	0	Academic Library Contact	0	Other	
	Name:						
	Email:						
	How long did it take to prepare this survey component? hours minutes					minutes	
		ne preparer is being collected so tha tions concerning the data. The Keyh					3.
re <sub>l</sub> qu	porting burde	e time it took to prepare this component is being collected so that we can continue to improve our estimate of the porting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, ery and search data sources, complete and review the component, and submit the data through the Data Collection stem.					
Th	ank you for	your assistance.					

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# **Summary screen**

#### 12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

	12-Month Unduplicated Headcount and Full-Time Equivalent Students				
Total 12-month unduplicated headcount					
	Undergraduate student unduplicated headcount	13,719			
	Graduate student unduplicated headcount	6,783			
Total 12-month full-time equivalent (FTE) student enrollment		12,377			
	Undergraduate student FTE	8,199			
	Graduate student FTE	2,418			
	Doctor's-professional practice FTE	1,760			

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Edit Report

**12-month Enrollment** 

University of Missouri-Kansas City (178402)

There are no errors for the selected survey and institution.