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2014-15 Data

User ID: 29C0011

Institution: University of Missouri-Columbia (178396)

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

• All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

0	Contact hours
0	Credit hours
0	Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.



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Institution: University of Missouri-Columbia (178396)

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2014 - June 30, 2015

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

 Report all postbaccalaureate degree and certificate students as graduate students, including any doctor'sprofessional practice students (formerly first-professional)

Men		
Students enrolled for <u>credit</u>	<u>Undergraduate</u> <u>students</u>	<u>Graduate</u> <u>students</u>
Nonresident alien	594	952
Hispanic/Latino	470	96
American Indian or Alaska Native	26	8
<u>Asian</u>	341	83
Black or African American	970	142
Native Hawaiian or Other Pacific Islander	8	0
<u>White</u>	11,483	2,512
Two or more races	368	45
Race and ethnicity unknown	125	165
Total men	14,385	4,003
Total men prior year	13,974	3,880
Women		
Students enrolled for credit	<u>Undergraduate</u> <u>students</u>	<u>Graduate</u> <u>students</u>

Students enrolled for <u>credit</u>	<u>Undergraduate</u> <u>students</u>	<u>Graduate</u> <u>students</u>
Nonresident alien	538	654
Hispanic/Latino	565	156
American Indian or Alaska Native	26	17
<u>Asian</u>	339	99
Black or African American	1,477	212
Native Hawaiian or Other Pacific Islander	7	1
<u>White</u>	11,971	3,779

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Two or more races	449	95
Race and ethnicity unknown	116	184
Total women	15,488	5,197
Total women prior year	14,953	5,215
Grand total (2014-15)	29,873	9,200
Prior year data:		
Unduplicated headcount (2013-14)	28,927	9,095
Total enrollment Fall 2014 NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.	27,642	7,783

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Part B - Instructional Activity

12-month Instructional Activity July 1, 2014 - June 30, 2015

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any <u>doctor's-professional practice</u> activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

• Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

	2014-15 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	772,737	756,398
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the tota FTE of those students should be entered separately below)	al 109,261	107,240
Full-Time Equivalent (FTE) of Students		
Doctor's-professional practice level:		
Doctor's-professional practice FTE student estimate	1,215	1,243
Calendar system (as reported on the prior year IC Header survey component):		Semester

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the** calculated FTE estimate below is not reasonable for IPEDS comparison purposes:

	Calculated FTE 2014-15	Institution reported FTE 2014-15	Prior year FTE 2013-14
Undergraduate student FTE	25,758	25,758	25,213
Graduate student FTE (excluding doctor's-professional practice student FTE)	4,553	4,553	4,468
Doctor's-professional practice student FTE		1,215	1,243
Total FTE student enrollment		31,526	30,924

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount 39,0		39,073
	Undergraduate student unduplicated headcount	29,873
	Graduate student unduplicated headcount	9,200
Total	Total 12-month full-time equivalent (FTE) student enrollment	
	Undergraduate student FTE	25,758
	Graduate student FTE	4,553
	Doctor's-professional practice FTE	1,215

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Edit Report

12-month Enrollment

University of Missouri-Columbia (178396)

There are no errors for the selected survey and institution.