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12-month Enrollment 2014-15

2013-14 Data

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

• All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Undergraduate Instructional Activity Type

Whi	ch inst	uate instructional activity data in Part B may be reported in units of ructional activity units will you use to report <u>undergraduate</u> instruce that any graduate level instructional activity must be reported in c	tion	al activity?
	0	Contact hours		
	0	Credit hours		
	0	Both contact and credit hours (some undergraduate programs measure measured in credit hours)	ed ii	n contact hours and some
You	may u	se the space below to provide context for the data you've reporte	ed a	bove.
			^	
			\	
		>		

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Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2013 - June 30, 2014

Race/Ethnicity Reporting Reminder:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

 Report all postbaccalaureate degree and certificate students as graduate students, including any doctor'sprofessional practice students (formerly first-professional)

Men

Students enrolled for credit	<u>Undergraduate</u> <u>students</u>	<u>Graduate</u> <u>students</u>
Nonresident alien	516	889
Hispanic/Latino	444	80
American Indian or Alaska Native	34	12
<u>Asian</u>	340	78
Black or African American	959	127
Native Hawaiian or Other Pacific Islander	6	0
<u>White</u>	11,222	2,474
Two or more races	310	48
Race and ethnicity unknown	143	172
Total men	13,974	3,880
Total men prior year	13,922	3,840

Women

Students enrolled for credit	<u>Undergraduate</u> <u>students</u>	Graduate students
Nonresident alien	451	689
Hispanic/Latino	511	137
American Indian or Alaska Native	35	22
<u>Asian</u>	324	84
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Black or African American	1,421	213		
Native Hawaiian or Other Pacific Islander	9	1		
<u>White</u>	11,648	3,787		
Two or more races	416	81		
Race and ethnicity unknown	138	201		
Total women	14,953	5,215		
Total women prior year	14,936	5,395		
Grand total (2013-14)	28,927	9,095		
Prior year data:				
Unduplicated headcount (2012-13)	28,858	9,235		
Total enrollment Fall 2013 NOTE: Grand total (2013-14) calculated above is expected to be greater than Total enrollment Fall 2013.	26,928	7,688		

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Part B - Instructional Activity

12-month Instructional Activity July 1, 2013 - June 30, 2014 **Instructional Activity Reporting Reminder:** · Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system. · Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead. **FTE Reporting Reminder:** · Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions. 2013-14 total Prior year activity data Instructional Activity **Undergraduate level:** 756.398 752.817 Credit hour activity **Graduate level:** Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total 107,240 108,122 FTE of those students should be entered separately below) Full-Time Equivalent (FTE) of Students **Doctor's-professional practice level:** Doctor's-professional practice FTE student estimate 1,243 1,266 Calendar system (as reported on the prior year IC Header survey component): Semester If the IPEDS calculated FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons. Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparision purposes: Calculated FTE Institution reported Prior year FTE 2013-14 FTE 2013-14 2012-13 Undergraduate student FTE 25,213 25,094 25,213 Graduate student FTE (excluding doctor's-professional practice student 4,468 4,468 4,505 FTE) Doctor's-professional practice student FTE 1,243 1,266

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Total FTE student enrollment	30,924	30,865

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Prepared by

Th	is survey co	omponent was prepared by:					
	0	Keyholder	0	SFA Contact	0	HR Contact	
	0	Finance Contact	0	Academic Library Contact	0	Other	
	Name:						
	Email:						
	ow long did it mponent?	take to prepare this survey		hours		minutes	
		ne preparer is being collected so tha tions concerning the data. The Keyh					S.
rep qu	oorting burde	k to prepare this component is being en associated with IPEDS. Please in rch data sources, complete and revi	clude in yo	ur estimate the time it took for	you to re	view instructions	
Th	ank you for y	your assistance.					

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students			
Total 1	Total 12-month unduplicated headcount		
	Undergraduate student unduplicated headcount	28,927	
	Graduate student unduplicated headcount	9,095	
Total 12-month full-time equivalent (FTE) student enrollment		30,924	
	Undergraduate student FTE	25,213	
	Graduate student FTE	4,468	
	Doctor's-professional practice FTE	1,243	

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Edit Report

12-month Enrollment

University of Missouri-Columbia (178396)

There are no errors for the selected survey and institution.