| Admissions 2015-16 |
| Institution: Missouri University of Science and Technology (178411)   User ID: 29C0011 |

Overview

Admissions Overview
Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.
Recent changes
The items in ADM were moved from the Institutional Characteristics component. There will be no change to the data items collected, only to the collection period in which the data are submitted.
In previous collections, institutions selected from two reporting period options. Admissions data from the prior year could be provided if current year data were not available at the time of reporting. **Beginning with the current Winter 2015-16 collection, all institutions must use the most recent Fall reporting period.**
Data Reporting Reminders
• ADM covers data for the most recent Fall period. • ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.
Resources: To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Admissions Considerations, 1

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	⊙	O	O	O
Secondary school rank	⊙	O	O	O
Secondary school record	⊙	O	O	O
Completion of college-preparatory program	⊙	O	O	O
Recommendations	O	⊙	O	O
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	O	O	⊙	O
Admission test scores				
SAT / ACT	⊙	O	O	O
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	O	O	⊙	O
TOEFL (Test of English as a Foreign Language)	⊙	O	O	O

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

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Selection Process - A/A/E

2. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2015. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2015.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of <u>applicants</u>	2,730	862	3,592
Number of <u>admissions</u>	2,373	791	3,164
Number (of admitted) that enrolled <u>full-time</u>	1,132	344	1,476
Number (of admitted) that enrolled <u>part-time</u>	10	3	13
Total enrolled full-time and part-time	1,142	347	1,489
Percent of admissions enrolled full-time and part-time	48	44	47

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Selection Process - Test Scores

3. Provide writing test scores *only* **if used for admission. Provide data for Fall 2015. Include new students admitted the summer prior to Fall 2015.**

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Number of enrolled students that submitted <u>SAT</u> scores	81
Percent of enrolled students that submitted SAT scores	5
Number of enrolled students that submitted <u>ACT</u> scores	1,449
Percent of enrolled students that submitted ACT scores	97

	25th Percentile	**75th Percentile**
SAT Critical Reading	520	660
SAT Math	560	640
SAT Writing	490	640
ACT Composite	25	31
ACT English	26	30
ACT Math	26	30
ACT Writing	7	8

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Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION

Undergraduate Admissions		Total	Male	Female
	Number of applicants	3,592	2,730	862
	Percent admitted	88%	87%	92%
	Percent admitted who enrolled	47%	48%	44%
Admissions Considerations		Required		Recommended
		Secondary school GPA Secondary school rank Secondary school record Completion of college-preparatory program Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Recommendations

Test Scores		# Submitting Scores	% Submitting Scores
	SAT	81	5%
	ACT	1,449	97%
		25th Percentile	75th Percentile
	SAT Critical Reading	520	660
	SAT Math	560	640
	SAT Writing	490	640
	ACT Composite	25	31
	ACT English	26	30
	ACT Math	26	30
	ACT Writing	7	8

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Edit Report

Admissions

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There are no errors for the selected survey and institution.