

Institutional Characteristics 2014-15

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been finally reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to This Year's IC Component:

- All of the Part B Admissions questions have been moved to the new Admissions (ADM) component. A screening question on IC-Header will determine if your institution is required to complete ADM in the Winter Collection.
- Estimated enrollment numbers were part of the admissions questions in IC, but was not moved to the new ADM component. Starting this year, IPEDS will no longer collect estimated enrollment numbers.
- A new question on the services and programs for military servicemembers and veterans has been added and placed in Part B of IC, which used to have the admissions questions.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.

- Question 2 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

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Part A - Mission Statement and Distance Education

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	<input type="text" value="http://chancellor.mst.edu/mission/"/>
<p style="color: red; font-weight: bold;">Please begin URL with "http://" or "https://"</p>	

Mission Statement

2. Are all the programs at your institution offered exclusively via distance education?

	<input type="radio"/>	Yes
	<input checked="" type="radio"/>	No


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Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

<input checked="" type="checkbox"/>	<u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
<input type="checkbox"/>	<u>Credit for military training</u>
<input checked="" type="checkbox"/>	Dedicated point of contact for support services for veterans, military servicemembers, and their families
<input checked="" type="checkbox"/>	Recognized student veteran organization
<input checked="" type="checkbox"/>	Member of <u>Servicemembers Opportunity Colleges</u>
<input type="checkbox"/>	None of the above

 You may use the space below to **provide context** for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Dedicated point of contact for support services only includes processing of Veteran's Administration (VA) forms after students have been admitted.

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Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Dual credit</u> (college credit earned while in high school)
<input type="checkbox"/>	<u>Credit for life experiences</u>
<input checked="" type="checkbox"/>	<u>Advanced placement (AP) credits</u>
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	ROTC		
	<input checked="" type="checkbox"/> Army	<input type="checkbox"/> Navy	<input checked="" type="checkbox"/> Air Force
<input checked="" type="checkbox"/>	<u>Study abroad</u>		
<input checked="" type="checkbox"/>	<u>Weekend/evening college</u>		
<input checked="" type="checkbox"/>	<u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level) Do not include certifications to teach at the postsecondary level.		
	<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization	
	<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization	
	<input type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers	
<input type="checkbox"/>	None of the above		

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	Select One
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Part C - Student Services - Distance Opportunities**4. Which of the following selected student services are offered by your institution? [Check all that apply]**

<input type="checkbox"/>	<u>Remedial services</u>
<input checked="" type="checkbox"/>	Academic/career <u>counseling services</u>
<input checked="" type="checkbox"/>	<u>Employment services for current students</u>
<input checked="" type="checkbox"/>	<u>Placement services for program completers</u>
<input type="checkbox"/>	On-campus <u>day care</u> for children of students
<input type="checkbox"/>	None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

<input checked="" type="radio"/>	Have our own library
<input type="radio"/>	Do not have our own library but contribute financial support to a shared library
<input type="radio"/>	Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

<input checked="" type="radio"/>	No
<input type="radio"/>	Yes
<input type="checkbox"/>	<u>Tuition guarantee</u>
<input type="checkbox"/>	<u>Prepaid tuition plan</u>
<input type="checkbox"/>	<u>Tuition payment plan</u>
<input type="checkbox"/>	Other (specify in box below)

7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

<input checked="" type="checkbox"/>	Undergraduate
<input checked="" type="checkbox"/>	Graduate
<input type="checkbox"/>	The institution does not offer distance education opportunities

 You may use the space below to **provide context** for the **alternative tuition plans** you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.




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Part C - Disability Service

Please indicate the percentage of all undergraduate students enrolled during fall 2013 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input type="radio"/>	3 percent or less	
<input checked="" type="radio"/>	More than 3 percent:	<input type="text" value="6"/> %

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Part D - Student Charges Questions**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

 No

 Yes, and we do not make **ANY** (even one) exceptions to this rule
2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

 No

 Yes
3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

 No

 Yes

Specify housing capacity for academic year 2014-15

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

 No

 Yes - Enter the number of meals per week in the maximum meal plan available

 Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

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Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	50	50

5. Charges to full-time undergraduate students for the full academic year 2014-15

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduates</u>						
Average <u>tuition</u>	8,220	8,220	8,220	8,220	24,087	23,385
<u>Required fees</u>	1,317	1,299	1,317	1,299	1,317	1,299

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	274	274	274	274	803	780

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Part D - Graduate Student Charges**If the institution charges an application fee, indicate the amount.**

	Amount	Prior year
<u>Graduate application fee</u>	<input type="text" value="55"/>	55

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2014-15

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	<input type="text" value="9,017"/>	8,882	<input type="text" value="9,017"/>	8,882	<input type="text" value="24,307"/>	22,932
<u>Required fees</u>	<input type="text" value="1,224"/>	1,206	<input type="text" value="1,224"/>	1,206	<input type="text" value="1,224"/>	1,206

8. Per credit hour charge for part-time graduate students

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="376"/>	370	<input type="text" value="376"/>	370	<input type="text" value="1,013"/>	956

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Part D - Student Charges - Room and Board**10. What are the typical room and board charges for a student for the full academic year 2014-15?***If your institution offers room or board at no charge to students, enter zero.**If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.*

<u>Room</u> and <u>board charges</u>	Amount	Prior year
Room charge (Double occupancy)	<input type="text" value="5,975"/>	5,795
Board charge (Maximum plan)	<input type="text" value="3,450"/>	3,350
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	<input type="text" value="NA"/>	

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Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.*

? If the **2014-15 tuition and/or fees as reported on this page** for full-time, first-time students are covered by a **tuition guarantee** program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2011-12	2012-13	2013-14	2014-15		
Published tuition and required fees:					? Tuition Guarantee (check only if applicable to entering students in 2014-15)	Guaranteed increase %
<u>In-district</u>						
Tuition	7,848	8,082	8,220	7,672	<input type="checkbox"/>	<input type="text"/>
Required fees	1,236	1,268	1,290	1,289	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	9,084	9,350	9,510	8,961		
<u>In-state</u>						
Tuition	7,848	8,082	8,220	7,672	<input type="checkbox"/>	<input type="text"/>
Required fees	1,236	1,268	1,290	1,289	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	9,084	9,350	9,510	8,961		
<u>Out-of-state</u>						
Tuition	20,643	22,398	23,385	22,482	<input type="checkbox"/>	<input type="text"/>
Required fees	1,236	1,268	1,290	1,289	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	21,879	23,666	24,675	23,771		
<u>Books and supplies</u>						
	948	952	882	896		
On-campus:						
<u>Room and board</u>	8,520	8,744	8,904	9,396		
<u>Other expenses</u>	3,286	3,056	2,502	2,540		
Room and board and other expenses	11,806	11,800	11,406	11,936		

 You may use the space below to **provide context** for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

2014-15 based on 28 credit hours over a two-semester academic year. Prior years based on 30 credit hours.

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Part E - Athletic Association

1. Is this institution a member of a national athletic association?

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes - Check all that apply
<input checked="" type="checkbox"/>	National Collegiate Athletic Association (NCAA)
<input type="checkbox"/>	National Association of Intercollegiate Athletics (NAIA)
<input type="checkbox"/>	National Junior College Athletic Association (NJCAA)
<input type="checkbox"/>	United States Collegiate Athletic Association (USCAA)
<input type="checkbox"/>	National Christian College Athletic Association (NCCAA)
<input type="checkbox"/>	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Great Lakes Valley Conference
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Great Lakes Valley Conference
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Great Lakes Valley Conference
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Great Lakes Valley Conference

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Prepared by

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text"/>				
Email:	<input type="text"/>				
How long did it take to prepare this survey component?		<input type="text"/>	hours	<input type="text"/>	minutes
<p>The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.</p> <p>The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.</p> <p>Thank you for your assistance.</p>					

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Summary**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	http://chancellor.mst.edu/mission/
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	6%

PRICING INFORMATION				
Estimated expenses for academic year for full-time, first-time students	2011-12	2012-13	2013-14	2014-15
In-district tuition and fees	\$9,084	\$9,350	\$9,510	\$8,961
In-state tuition and fees	\$9,084	\$9,350	\$9,510	\$8,961
Out-of-state tuition and fees	\$21,879	\$23,666	\$24,675	\$23,771
Books and supplies	\$948	\$952	\$882	\$896
On-campus room and board	\$8,520	\$8,744	\$8,904	\$9,396
On-campus other expenses	\$3,286	\$3,056	\$2,502	\$2,540
Average undergraduate student tuition and fees for academic year 2014-15	Tuition		Fees	
In-district	\$8,220		\$1,317	
In-state	\$8,220		\$1,317	

	Out-of-state	\$24,087	\$1,317
Average graduate student tuition and fees for academic year 2014-15		Tuition	Fees
	In-district	\$9,017	\$1,224
	In-state	\$9,017	\$1,224
	Out-of-state	\$24,307	\$1,224
Alternative tuition plans		N/A	

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Institutional Characteristics

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There are no errors for the selected survey and institution.