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Graduation Rates 2017-18

2016-17 Data

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

 IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Institution: University of Missouri-St Louis (178420)

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2011 cohort of <u>full-time</u>, <u>first-time degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information Center</u>.

Men

Screen 1 of 2	<u>Cohort</u>	year 2011
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	30	30
Hispanic/Latino	5	5
American Indian or Alaska Native	2	2
Asian	13	13
Black or African American	24	24
Native Hawaiian or Other Pacific Islander	1	1
White	118	118
Two or more races	7	7
Race and ethnicity unknown	10	10
Total men	210	210

Women

Screen 1 of 2	Cono	<u>rt</u> year 2011
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	13	13
Hispanic/Latino	8	8
American Indian or Alaska Native	4	4

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Asian	16	16
Black or African American	72	72
Native Hawaiian or Other Pacific Islander	1	1
<u>White</u>	137	137
Two or more races	9	9
Race and ethnicity unknown	10	10
Total women	270	270
Total men + women	480	480

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Section I - Establishing cohorts

Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be
generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a
degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.

If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate
additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2 Cohort year 2011

	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	30	30	0
Hispanic/Latino	5	5	0
American Indian or Alaska Native	2	2	0
Asian	13	13	0
Black or African American	24	24	0
Native Hawaiian or Other Pacific Islander	1	1	0
White	118	118	0
Two or more races	7	7	0
Race and ethnicity unknown	10	10	0
Total men	210	210	0

Women

Screen 2 of 2 Cohort year 2011

Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
(Column 01)	(Column 02)	(Column 03)
13	13	0
8	8	0
4	4	0
16	16	0
	(Column 01) 13 8	Cohort equivalent degree-seeking subcohort (Column 01) (Column 02) 13 13 8 8 4 4

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Black or African American	72	72	0
Native Hawaiian or Other Pacific Islander	1	1	0
White	137	137	0
Two or more races	9	9	0
Race and ethnicity unknown	10	10	0
Total women	270	270	0
Total men + women	480	480	① 0

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Institution: University of Missouri-St Louis (178420)

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men						
Screen 1 of 4			Cohort year 2011	2011		
	Bachelor's or		who completed their progormal time to completion	ram within 150%		
	equivalent degree-seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Ocompleters of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total completers within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	30			21	21	
Hispanic/Latino	5			2	2	
American Indian or Alaska Native	2			1	1	
<u>Asian</u>	13			7	7	
Black or African American	24			7	7	
Native Hawaiian or Other Pacific Islander	1			0	(
<u>White</u>	118			58	58	
Two or more races	7			2	2	
Race and ethnicity unknown	10			6	6	
Total men	210	0	0	104	104	
Women						
Screen 1 of 4			Cohort year 2011			
	Bachelor's or equivalent		who completed their progormal time to completion		Total completers	
	degree-seeking subcohort	Completers of programs of less	Completers of programs of at least 2 but less than 4	Completers of bachelor's or	within 150%	

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		than 2 academic yrs (or equivalent)	academic yrs (or equivalent)	equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	13			10	10
Hispanic/Latino	8			3	3
American Indian or Alaska Native	4			3	3
<u>Asian</u>	16			10	10
Black or African American	72			37	37
Native Hawaiian or Other Pacific Islander	1			0	0
<u>White</u>	137			91	91
Two or more races	9			3	3
Race and ethnicity unknown	10			5	5
Total women	270	0	0	162	162
Total men + women	480	0	0	266	266

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Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4 <u>Cohort</u> year 2011

Completed Subcohort students who attained a <u>bachelor's</u>

	Bachelor's or	Bachelor's or bachelor's			degree or equivalent			
	equivalent degree- seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
Nonresident alien	30	21	15	4	2			
Hispanic/Latino	5	2	2	0	0			
American Indian or Alaska Native	2	1	1	0	0			
<u>Asian</u>	13	7	4	2	1			
Black or African American	24	7	2	4	1			
Native Hawaiian or Other Pacific Islander	1	0	0	0	0			
<u>White</u>	118	58	28	28	2			
Two or more races	7	2	0	1	1			
Race and ethnicity unknown	10	6	4	2	0			
Total men	210	104	56	41	7			

Women

Screen 2 of 4 Cohort year 2011

	Bachelor's or	Completed bachelor's	Subcohort students who attained a <u>bachelor's</u> <u>degree</u> or equivalent			
	equivalent degree- seeking subcohort			Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10) (C		(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	13	10	4	5	1	
Hispanic/Latino	8	3	0	2	1	
American Indian or Alaska Native	4	3	1	2	0	

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<u>Asian</u>	16	10	6	4	0
Black or African American	72	37	19	12	6
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
White	137	91	63	23	5
Two or more races	9	3	2	0	1
Race and ethnicity unknown	10	5	3	2	0
Total women	270	162	98	50	14
Total men + women	480	266	154	91	21

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Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes
 providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed
 a program, you must report transfer-out data in Column 30. A school is required to report only on those students
 that the school knows have transferred to another eligible institution. A school must document that the student
 actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well
 as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4			Cohort year 2	011		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-</u> out students	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	30	21				9
Hispanic/Latino	5	2				3
American Indian or Alaska Native	2	1				1
<u>Asian</u>	13	7			1	5
Black or African American	24	7			5	12
Native Hawaiian or Other Pacific Islander	1	0				1
<u>White</u>	118	58		1	2	57
Two or more races	7	2			1	4
Race and ethnicity unknown	10	6				4
Total men	210	104	0	1	9	96
Women						

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Screen 3 of 4	Cohort year 2011					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-</u> out students	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	13	10				3
Hispanic/Latino	8	3			1	4
American Indian or Alaska Native	4	3				1
<u>Asian</u>	16	10				6
Black or African American	72	37		1	3	31
Native Hawaiian or Other Pacific Islander	1	0				1
<u>White</u>	137	91			1	45
Two or more races	9	3				6
Race and ethnicity unknown	10	5				5
Total women	270	162	0	1	5	102
Total men + women	480	266	0	2	14	198

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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are
 mutually exclusive, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of <u>full-time</u> , <u>first-t</u>	<u>ime</u> students see	eking a bachelor's	or equivalent deg	gree		
Screen 4 of 4	Cohort year 2011					
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%		
	(Column 10)	(Column 45)	(Column 18)	(Column 29)		
Bachelor's or equivalent degree-seeking cohort	480	2	266	266		
Recipients of a Pell Grant (within entering year)	201	1	99	99		
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	72	0	39	39		
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	207	1	128	128		

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Graduation and transfer-out rates

Calc	culation of graduation and t	ransfer-out rates	
Screen 1 of 2		<u>Cohort</u> y	ear 2011
		Graduation rate	Transfer-out rate
Overall Rates (will be displayed on	College Navigator)	56	0
Men		50	0
Women		60	0
Graduation rates displayed below in	n bold italics will be display	ed on College Navigator	
Graduation rates for students pursuing	g bachelor's or equivalent deg	rees	
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	27	46	50
Women	36	55	60
Total (men and women)	32	51	56
Nonresident alien	44	65	72
Hispanic/Latino	15	31	38
American Indian or Alaska Native	33	67	67
Asian	34	55	59
Black or African American	22	39	46
Native Hawaiian or Other Pacific Islander	0	0	o
White	36	56	59
Two or more races	13	19	31
Race and ethnicity unknown	35	55	55
Do you wish to provide additional c	ontext notes?		
C) No	0	Yes
Note that certain information from ay use the space below to provid College Navigator website, and sho	e context for these data.	These context notes will	be posted on the
<		>	

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4-year average rates

	4-year average ra	tes			
Screen 2 of 2					
Men					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	193	199	197	209	798
Total completers within 150%	71	74	99	104	348
Total transfer-out students	0	0	0	0	0
Women					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	244	295	282	269	1,090
Total completers within 150%	111	129	156	162	558
Total transfer-out students	0	0	0	0	0
Total (men and women)					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	437	494	479	478	1,888
Total completers within 150%	182	203	255	266	906
Total transfer-out students	0	0	0	0	0
4-year average Student Right-to-Know compl	etion or graduation rat	e calculation	า		48
(Total Completers within 150% / Adjusted C					
4-year average Student Right-to-Know transf	er-out rate calculation				0
(Total Transfer-out Students / Adjusted Cor	nort)				

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Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Τ	hank	vou 1	for \	vour	assis	tance.
	· ·······	you		y Oui	accio	Lai ioc.

This survey component was prepared by:

0	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	0	Other
Name:	Randy Sade				
Email:	SadeR@umsystem.ed	u			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00 1	Number of Staff (including	yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.00 hours	0.00 hours	2.00 hours	1.25 hours
Other offices	9.00 hours	0.00 hours	4.00 hours	0.50 hours

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Summary

2017 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	56%
Total number of students in the Adjusted Cohort	478
Total number of completers within 150% of normal time	266

Graduation Rate for students pursuing Bachelor's Degrees			
Graduation Rate for Bachelor's Cohort	56%		
Total number of students in the Adjusted Cohort	478		
Total number of bachelor's degree completers within 150% of normal time	266		

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Institution: University of Missouri-St Louis (178420)

Edit Report

Graduation Rates

University of Missouri-St Louis (178420)

Source	Description	Severity	Resolved	Options
Screen:	Cohort, part 2			
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason:	All students in the FS2011 first-time degree-seeking cohort sought bachelor's d	egrees.		
Related Screens:	Cohort, part 2			