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Graduation Rates 2017-18

2016-17 Data

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

 IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Institution: University of Missouri-Kansas City (178402)

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A fullyear cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2011 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 2	<u>Cohort</u> y	ear 2011
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	30	30
Hispanic/Latino	24	24
American Indian or Alaska Native	1	1
Asian	49	49
Black or African American	56	56
Native Hawaiian or Other Pacific Islander	3	3
White	212	212
Two or more races	7	7
Race and ethnicity unknown	23	23
Total men	405	405

Women

Screen 1 of 2 Cohort year 2011

	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	13	13
Hispanic/Latino	52	52
American Indian or Alaska Native	4	4

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<u>Asian</u>	56	56
Black or African American	184	184
Native Hawaiian or Other Pacific Islander	1	1
<u>White</u>	340	340
Two or more races	26	26
Race and ethnicity unknown	31	31
Total women	707	707
Total men + women	1,112	1,112

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Section I - Establishing cohorts

Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be
generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a
degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.

If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate
additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2 Cohort year 2011

	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	30	30	0
Hispanic/Latino	24	24	0
American Indian or Alaska Native	1	1	0
<u>Asian</u>	49	49	0
Black or African American	56	56	0
Native Hawaiian or Other Pacific Islander	3	3	0
White	212	212	0
Two or more races	7	7	0
Race and ethnicity unknown	23	23	0
Total men	405	405	0

Women

Screen 2 of 2 Cohort year 2011

	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	13	13	0
Hispanic/Latino	52	52	0
American Indian or Alaska Native	4	4	0
<u>Asian</u>	56	56	0

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Black or African American	184	184	0
Native Hawaiian or Other Pacific Islander	1	1	0
White	340	340	0
Two or more races	26	26	0
Race and ethnicity unknown	31	31	0
Total women	707	707	0
Total men + women	1,112	1,112	① 0

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Institution: University of Missouri-Kansas City (178402)

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men					
Screen 1 of 4			Cohort year 2011		
	Rachelor's or		who completed their progormal time to completion		
	Bachelor's or equivalent degree-seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total completers within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	30			10	10
Hispanic/Latino	24			17	17
American Indian or Alaska Native	1			1	1
<u>Asian</u>	49			30	30
Black or African American	56			16	16
Native Hawaiian or Other Pacific Islander	3			1	1
<u>White</u>	212		11	100	11.
Two or more races	7			3	3
Race and ethnicity unknown	23		2	11	13
Total men	405	0	13	189	202
Women					
Screen 1 of 4			Cohort year 2011		
	Bachelor's or equivalent degree-seeking	Subcohort students v	Total completers within 150%		
	subcohort	Completers of programs of less	Completers of programs of at least 2 but less than 4	Completers of bachelor's or	<u>within 100 /0</u>

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		than 2 academic yrs (or equivalent)	academic yrs (or equivalent)	equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	13			9	9
Hispanic/Latino	52			27	27
American Indian or Alaska Native	4			1	1
<u>Asian</u>	56		1	38	39
Black or African American	184			52	52
Native Hawaiian or Other Pacific Islander	1			0	0
<u>White</u>	340		16	160	176
Two or more races	26			15	15
Race and ethnicity unknown	31		2	16	18
Total women	707	0	19	318	337
Total men + women	1,112	0	32	507	539

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Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4 Cohort year 2011

Completed Subcohort students who attained a bachelor's

	Bachelor's or	Completed bachelor's	degree or equivalent			
	equivalent degree- seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	30	10	5	3	2	
Hispanic/Latino	24	17	9	3	5	
American Indian or Alaska Native	1	1			1	
<u>Asian</u>	49	30	9	11	10	
Black or African American	56	16	3	10	3	
Native Hawaiian or Other Pacific Islander	3	1	1		0	
White	212	100	62	32	6	
Two or more races	7	3		2	1	
Race and ethnicity unknown	23	11	6	4	1	
Total men	405	189	95	65	29	

Women

Screen 2 of 4 Cohort year 2011

	Bachelor's or	Completed bachelor's	Subcohort students who attained a <u>bachelor's</u> <u>degree</u> or equivalent			
	equivalent degree- seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 19) (Column 20)		
Nonresident alien	13	9	6	3	0	
Hispanic/Latino	52	27	14	9	4	
American Indian or Alaska Native	4	1		1	0	

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<u>Asian</u>	56	38	9	22	7
Black or African American	184	52	17	25	10
Native Hawaiian or Other Pacific Islander	1	0			0
White	340	160	103	43	14
Two or more races	26	15	6	7	2
Race and ethnicity unknown	31	16	8	4	4
Total women	707	318	163	114	41
Total men + women	1,112	507	258	179	70

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Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well
 as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Cohort year 2011

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4

Screen 3 of 4	Conort year 2011					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-</u> out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	30	10			2	18
Hispanic/Latino	24	17			2	5
American Indian or Alaska Native	1	1				0
<u>Asian</u>	49	30			4	15
Black or African American	56	16			2	38
Native Hawaiian or Other Pacific Islander	3	1				2
White	212	111			7	94
Two or more races	7	3				4
Race and ethnicity unknown	23	13			3	7
Total men	405	202	0	0	20	183
Women						

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Screen 3 of 4	Cohort year 2011					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-</u> out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	13	9				4
Hispanic/Latino	52	27			2	23
American Indian or Alaska Native	4	1				3
Asian	56	39			1	16
Black or African American	184	52			7	125
Native Hawaiian or Other Pacific Islander	1	0				1
<u>White</u>	340	176			6	158
Two or more races	26	15				11
Race and ethnicity unknown	31	18				13
Total women	707	337	0	0	16	354
Total men + women	1,112	539	0	0	36	537

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Institution: University of Missouri-Kansas City (178402)

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are
 mutually exclusive, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Screen 4 of 4		<u>Cohort</u> y	ear 2011	
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	1,112	0	507	539
Recipients of a Pell Grant (within entering year)	471		163	174
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	242		120	129
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	399	0	224	236

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Graduation and transfer-out rates

Calcula	ation of graduation and t	ransfer-out rates		
Screen 1 of 2		Cohort year 2011		
		Graduation rate	Transfer-out rate	
Overall Rates (will be displayed on Co	llege Navigator)	48	0	
Men		50	0	
Women		48	0	
Graduation rates displayed below in b	-			
Graduation rates for students pursuing ba				
	4 year graduation rate	5 year graduation rate	6 year graduation rate	
Men	23	40	47	
Women	23	39	45	
Total (men and women)	23	39	46	
Nonresident alien	26	40	44	
Hispanic/Latino	30	46	58	
American Indian or Alaska Native	0	20	40	
Asian	17	49	65	
Black or African American	8	23	28	
Native Hawaiian or Other Pacific Islander	25	25	25	
White	30	43	47	
Two or more races	18	45	55	
Race and ethnicity unknown	26	41	50	
Do you wish to provide additional con	text notes?			
0	No	0	Yes	
Note that certain information from may use the space below to provide College Navigator website, and should	context for these data.	These context notes will	be posted on the	
		~		
<		>		

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4-year average rates

	4-year average	rates			
Screen 2 of 2					
Men					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	382	369	436	405	1,592
Total completers within 150%	186	160	212	202	760
Total transfer-out students	0	0	0	0	0
Women					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	589	610	673	707	2,579
Total completers within 150%	321	330	327	337	1,315
Total transfer-out students	0	0	0	0	0
Total (men and women)					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	971	979	1,109	1,112	4,171
Total completers within 150%	507	490	539	539	2,075
Total transfer-out students	0	0	0	0	0
4-year average Student Right-to-Know cor	npletion or graduation	rate calcula	tion		50
(Total Completers within 150% / Adjusted	d Cohort)				
4-year average Student Right-to-Know tran	nsfer-out rate calculation	on			0
(Total Transfer-out Students / Adjusted C	Cohort)			ı	

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Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

		-			
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This survey component was prepared by:

•	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	0	Other
Name:	Randy Sade				
Email:	SadeR@umsystem.ed	u			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00	Number of Staff (included)	ding yourself)
------	----------------------------	----------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.50 hours	0.00 hours	2.50 hours	1.25 hours
Other offices	10.50 hours	0.00 hours	5.00 hours	0.50 hours

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Summary

2017 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	48%
Total number of students in the Adjusted Cohort	1,112
Total number of completers within 150% of normal time	539

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	46%			
Total number of students in the Adjusted Cohort	1,112			
Total number of bachelor's degree completers within 150% of normal time	507			

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Edit Report

Graduation Rates

University of Missouri-Kansas City (178402)

Source	Description	Severity	Resolved	Options
Screen:	Cohort, part 2			
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason	All students in the FS2011 first-time degree-seeking cohort sought bachelor's d	egrees or equ	uivalent.	
Related Screens	Cohort, part 2			