Overview

Graduation Rates 2018-19

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

2017-18 Data

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Graduation Rates Overview

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Recent Changes to the Graduation Rates Component:

• IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Missouri-Columbia (178396)

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2012 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity</u> <u>Information Center</u>.

Men

Screen 1 of 2	<u>Cohort</u>	year 2012
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	44	44
Hispanic/Latino	100	100
American Indian or Alaska Native	5	5
Asian	62	62
Black or African American	259	259
Native Hawaiian or Other Pacific Islander	3	3
<u>White</u>	2,405	2,405
Two or more races	96	96
Race and ethnicity unknown	13	13
Total men	2,987	2,987

Women

Screen 1 of 2	<u>Coho</u>	<u>rt</u> year 2012		
	Initial cohort	Revised cohort		
	(Column 01)			
Nonresident alien	28	28		
Hispanic/Latino	129	129		
American Indian or Alaska Native	9	9		

Asian	65	65
Black or African American	394	394
Native Hawaiian or Other Pacific Islander	2	2
White	2,631	2,631
Two or more races	114	114
Race and ethnicity unknown	19	19
Total women	3,391	3,391
Total men + women	6,378	6,378

Institution: University of Missouri-Columbia (178396)

Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

Cohort year 2012

Cohort year 2012

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2

			<u>i jour 2012</u>
	Cohort	<u>Bachelor's or</u> <u>equivalent</u> <u>degree-seeking</u> <u>subcohort</u>	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	44	44	0
Hispanic/Latino	100	100	0
<u>American Indian or Alaska</u> <u>Native</u>	5	5	0
Asian	62	62	0
Black or African American	259	259	0
Native Hawaiian or Other Pacific Islander	3	3	0
<u>White</u>	2,405	2,405	0
Two or more races	96	96	0
Race and ethnicity unknown	13	13	0
Total men	2,987	2,987	0

Women

Screen 2 of 2

	Cohort	<u>Bachelor's or</u> <u>equivalent</u> <u>degree-seeking</u> <u>subcohort</u>	<u>Other degree/certificate-seeking</u> <u>subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	28	28	0
Hispanic/Latino	129	129	0
American Indian or Alaska Native	9	9	0
Asian	65	65	0
Black or African American	394	394	0

https://surveys.nces.ed.gov/IPEDS/PopupDataFormPrint.aspx

Total men + women	6,378	6,378	0
Total women	3,391	3,391	0
Race and ethnicity unknown	19	19	0
Two or more races	114	114	0
<u>White</u>	2,631	2,631	0
Native Hawaiian or Other Pacific Islander	2	2	0

User ID: 29C0011 Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column • 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time ٠ should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

Men					
Screen 1 of 4			<u>Cohort</u> year 2012		
	Bachelor's or				
	equivalent degree-seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	44			25	25
Hispanic/Latino	100			60	60
<u>American Indian or</u> <u>Alaska Native</u>	5			1	1
<u>Asian</u>	62			38	38
<u>Black or African</u> American	259			118	118
Native Hawaiian or Other Pacific Islander	3			2	2
<u>White</u>	2,405			1,627	1,627
Two or more races	96			52	52
Race and ethnicity unknown	13			8	8
Total men	2,987	0	0	1,931	1,931
Women					
Screen 1 of 4			<u>Cohort</u> year 2012		
	Bachelor's or equivalent		who completed their prog ormal time to completion		Total completers
	degree-seeking subcohort	Completers of	Completers of	Completers of	<u>within 150%</u>

programs of less

than 2 academic yrs

(or equivalent)

programs of at least 2

but less than 4

bachelor's or

equivalent

degrees

			academic yrs (or equivalent)		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	28			24	24
Hispanic/Latino	129			89	89
<u>American Indian or</u> <u>Alaska Native</u>	9			4	4
<u>Asian</u>	65			46	46
<u>Black or African</u> American	394			230	230
<u>Native Hawaiian or</u> <u>Other Pacific</u> <u>Islander</u>	2			2	2
<u>White</u>	2,631			1,988	1,988
Two or more races	114			70	70
Race and ethnicity unknown	19			13	13
Total women	3,391	0	0	2,466	2,466
Total men + women	6,378	0	0	4,397	4,397

User ID: 29C0011

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4

Cohort year 2012

	Bachelor's or	Completed bachelor's	Subcohort students who attained a <u>bachelor's</u> <u>degree</u> or equivalent			
	equivalent degree- seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	44	25	10	14	1	
Hispanic/Latino	100	60	34	23	3	
<u>American Indian or</u> <u>Alaska Native</u>	5	1	0	1	0	
Asian	62	38	23	12	3	
Black or African American	259	118	48	64	6	
Native Hawaiian or Other Pacific Islander	3	2	1	1	0	
White	2,405	1,627	899	637	91	
Two or more races	96	52	27	21	4	
Race and ethnicity unknown	13	8	7	1	0	
Total men	2,987	1,931	1,049	774	108	

Women

Screen 2 of 4

Cohort year 2012

	Bachelor's or	Completed achelor's or bachelor's		Subcohort students who attained a <u>bachelor's</u> <u>degree</u> or equivalent			
	equivalent degree- seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	28	24	17	7	0		
Hispanic/Latino	129	89	68	20	1		
<u>American Indian or</u> <u>Alaska Native</u>	9	4	4	0	0		
Asian	65	46			1		

			37	8	
Black or African American	394	230	134	87	9
<u>Native Hawaiian or</u> Other Pacific Islander	2	2	2	0	0
<u>White</u>	2,631	1,988	1,554	402	32
Two or more races	114	70	48	21	1
Race and ethnicity unknown	19	13	10	3	0
Total women	3,391	2,466	1,874	548	44
Total men + women	6,378	4,397	2,923	1,322	152

User ID: 29C0011

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to</u> <u>completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree

Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2012						
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-</u> out students	Total <u>exclusions</u>	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	44	25			3	16	
Hispanic/Latino	100	60			1	39	
<u>American Indian or</u> <u>Alaska Native</u>	5	1				4	
Asian	62	38			1	23	
<u>Black or African</u> <u>American</u>	259	118			8	133	
Native Hawaiian or Other Pacific Islander	3	2				1	
White	2,405	1,627		5	26	747	
Two or more races	96	52		1	1	42	
Race and ethnicity unknown	13	8				5	
Total men	2,987	1,931	0	6	40	1,010	
Women							
Screen 3 of 4			<u>Cohort</u> year 2	012			

	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-</u> out students	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	28	24			1	3
Hispanic/Latino	129	89			1	39
American Indian or Alaska Native	9	4				5
<u>Asian</u>	65	46				19
<u>Black or African</u> <u>American</u>	394	230		1	2	161
Native Hawaiian or Other Pacific Islander	2	2				0
<u>White</u>	2,631	1,988			13	630
Two or more races	114	70			2	42
Race and ethnicity unknown	19	13				6
Total women	3,391	2,466	0	1	19	905
Total men + women	6,378	4,397	0	7	59	1,915

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort. The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree

Screen 4 of 4	<u>Cohort</u> year 2012					
	Number of students in cohort	Total <u>exclusions</u>	<u>Completed</u> <u>bachelor's</u> <u>degree</u> <u>or equivalent</u> <u>within 150%</u>	Total <u>completers</u> within 150%		
	(Column 10)	(Column 45)	(Column 18)	(Column 29)		
Bachelor's or equivalent degree-seeking cohort	6,378	7	4,397	4,397		
Recipients of a Pell Grant (within entering year)	1,442	3	793	793		
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	1,314	1	878	878		
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	3,622	3	2,726	2,726		

Institution: University of Missouri-Columbia (178396)

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates					
Screen 1 of 2 Cohort year 2012					
	Graduation rate	Transfer-out rate			
Overall Rates (will be displayed on College Navigator)	69	0			
Men	65	0			
Women	73	0			

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	35	61	6
Women	55	71	7:
Total (men and women)	46	67	69
Nonresident alien	38	67	68
Hispanic/Latino	45	63	6
<u>American Indian or Alaska Native</u>	29	36	30
<u>Asian</u>	47	63	60
Black or African American	28	51	5:
Native Hawaiian or Other Pacific Islander	60	80	80
White	49	69	72
Two or more races	36	56	58
Race and ethnicity unknown	53	66	60
Do you wish to provide additional cor	ntext notes?	0	Yes
• Note that certain information from			-
may use the space below to provide College Navigator website, and shoul			-
		, , ,	
		~	
		\checkmark	

Page 14 of 17

4-year average rates

Screen 2 of 2					
Men					
	2009	2010	2011	2012	4-year Total
Adjusted cohort	2,534	2,821	2,801	2,981	11,137
Total completers within 150%	1,630	1,826	1,809	1,931	7,196
Total transfer-out students	0	0	0	0	C
Women					
	2009	2010	2011	2012	4-year Total
Adjusted cohort	2,958	3,175	3,245	3,390	12,768
Total completers within 150%	2,147	2,270	2,316	2,466	9,199
Total transfer-out students	0	0	0	0	C
Total (men and women)					
	2009	2010	2011	2012	4-year Total
Adjusted cohort	5,492	5,996	6,046	6,371	23,905
Total completers within 150%	3,777	4,096	4,125	4,397	16,395
Total transfer-out students	0	0	0	0	C
4-year average Student Right-to-Know completior	n or graduation	rate calculati	ion		69
(Total Completers within 150% / Adjusted Coho	rt)				
4-year average Student Right-to-Know transfer-ou	ut rate calculati	on			0
(Total Transfer-out Students / Adjusted Cohort)	it rate calculati	on			

User ID: 29C0011

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

	your assistance.							
This survey o	component was prepar	ed by:						
0	Keyholder O SFA Contact O HR Contact					HR Contact		
0	Finance Contact	0	Academic Libra Contact	ary	0	Other		
Nam	e: Randy Sade	Randy Sade						
Ema	il: SadeR@umsystem	.edu						
How many st survey comp		n only were invo	lved in the data	collection	and re	porting process of this		
4.00	Number of Staff (incl	uding yourself)						
	ours did you and other		tution only spen	d on each	of the	steps below when		
	ours did you and other o this survey compone		tution only spen	d on each	of the	steps below when		
responding t		ent?			of the	steps below when		
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responding to Exclude the h	o this survey component ours spent collecting dat Collecting Data Needed	ent? ta for state and oth Revising I Matc IPEDS Requ	ner reporting purp Data to h E	ooses. ntering Dat		Revising and Locking		

Summary

2018 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Overall Graduation Rate				
Graduation Rate	69%			
Total number of students in the Adjusted Cohort	6,371			
Total number of completers within 150% of normal time	4,397			

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	69%			
Total number of students in the Adjusted Cohort	6,371			
Total number of bachelor's degree completers within 150% of normal time	4,397			

Edit Report

Graduation Rates

University of Missouri-Columbia (178396)

There are no errors for the selected survey and institution.