Print Forms (data)

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	12-month Enrollment 2017-18 2016-17 Data		
	nstitution: University of Missouri-Kansas City (178402) User ID: 29C0011		
	Dverview		
	12-month Enrollment Overview		
The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.			
	Data Reporting Reminders:		
All institutions must use the July 1 - June 30 reporting period.			
	Resources: To download the survey materials for this component: <u>Survey Materials</u>		
-	To access your prior year data submission for this component: <u>Reported Data</u>		

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

	0	Contact hours
	Θ	Credit hours
	о	Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)
You	ı may u	se the space below to provide context for the data you've reported above.
		~

User ID: 29C0011

Institution: University of Missouri-Kansas City (178402)

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2016 - June 30, 2017

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

• Report all postbaccalaureate degree and certificate students as graduate students, including any doctor'sprofessional practice students (formerly first-professional)

Men						
Students enrolled for credit	Undergraduate students	<u>Graduate</u> students				
Nonresident alien	367	712				
Hispanic/Latino	466	124				
American Indian or Alaska Native	17	6				
Asian	295	146				
Black or African American	587	146				
Native Hawaiian or Other Pacific Islander	9	1				
White	3,645	1,566				
Two or more races	196	44				
Race and ethnicity unknown	233	120				
Total men	5,815	2,865				
Total men prior year	5,883	3,109				
Women Undergraduate Graduate Students enrolled for credit students students						
Nonresident alien	264	422				
Hispanic/Latino	667	126				
American Indian or Alaska Native	24	15				
Asian	451	232				
Black or African American	1,101	248				
Native Hawaiian or Other Pacific Islander	15	1				
White	4,836	1,931				

Print Forms (data)

Two or more races	300	75
Race and ethnicity unknown	273	135
Total women	7,931	3,185
Total women prior year	7,819	3,335
Grand total (2016-17)	13,746	6,050
Prior year data:		
Unduplicated headcount (2015-16)	13,702	6,444
O Total enrollment Fall 2016 NOTE: Grand total (2016-17) calculated above is expected to be greater than Total enrollment Fall 2016.	11,704	5,232

	oth Instructional Acti	vity		
July 1	1, 2016 - June 30, 201	7		
 Instructional Activity Reporting Reminder: Instructional activity is used to <u>calculate</u> an IPE Graduate credit hour activity should not include students' FTE is entered separately instead. 				
FTE Reporting Reminder:Institutions need not report their own calculatio would be misleading for comparison purposes	-	-		TE <u>calculations</u>
			2016-17 total activity	Prior year data
Instructional Activity				
Undergraduate level:				
Credit hour activity			239,606	238,36
Graduate level:				
<u>Credit hour activity</u> (Do not include doctor's-professional practice instru FTE of those students should be entered separate		he total	56,018	60,41
Full-Time Equivalent (FTE) of Students		,		
Doctor's-professional practice level:				
Doctor s-professional practice level.				
Doctor's-professional practice FTE student estimat	te		1,773	3 1,77
		nent):	1,773	3 1,77 Semeste
Doctor's-professional practice FTE student estimat	Header survey component not reasonable, AND y	ou have repor	ted the correct ir umn below and s	Semester structional save the page.
Doctor's-professional practice FTE student estimat Calendar system (as reported on the prior year IC If the IPEDS <u>calculated</u> FTE estimates below are n activity hours above, enter your best FTE estimate This option should be used ONLY if the calculated	Header survey component not reasonable, AND y in the "Institution repo- estimate is not reason te and graduate FTE f	ou have repor orted FTE" col nable for your or the 12-mon	ted the correct ir umn below and s institution and IP th reporting peric	Semester Instructional save the page. EDS
Doctor's-professional practice FTE student estimate Calendar system (as reported on the prior year IC If the IPEDS <u>calculated</u> FTE estimates below are no activity hours above, enter your best FTE estimate This option should be used ONLY if the calculated comparisons.	Header survey component not reasonable, AND y in the "Institution repo- estimate is not reason te and graduate FTE f	ou have repor orted FTE" col nable for your or the 12-mon	ted the correct ir umn below and s institution and IP th reporting peric s : reported F	Semester Instructional save the page. EDS
Doctor's-professional practice FTE student estimate Calendar system (as reported on the prior year IC If the IPEDS <u>calculated</u> FTE estimates below are no activity hours above, enter your best FTE estimate This option should be used ONLY if the calculated comparisons.	Header survey component not reasonable, AND y in the "Institution repo- estimate is not reason te and graduate FTE f le for IPEDS compar Calculated FTE	ou have repor orted FTE" col nable for your or the 12-mon son purpose Institution	ted the correct ir umn below and s institution and IP th reporting peric s : reported F	Semester astructional ave the page. EDS od only if the Prior year FTE 2015-16
Doctor's-professional practice FTE student estimate Calendar system (as reported on the prior year IC If the IPEDS <u>calculated</u> FTE estimates below are n activity hours above, enter your best FTE estimate This option should be used ONLY if the calculated comparisons. Please provide your best estimate of undergraduate calculated FTE estimate below is not reasonable	Header survey component not reasonable, AND y in the "Institution repo- estimate is not reason te and graduate FTE f le for IPEDS compar Calculated FTE 2016-17	ou have repor orted FTE" col nable for your or the 12-mon son purpose Institution	ted the correct ir umn below and s institution and IP th reporting peric s: reported F 16-17	Semester Instructional Save the page. EDS od only if the Prior year FTE
Doctor's-professional practice FTE student estimate Calendar system (as reported on the prior year IC If the IPEDS <u>calculated</u> FTE estimates below are n activity hours above, enter your best FTE estimate This option should be used ONLY if the calculated comparisons. Please provide your best estimate of undergraduate calculated FTE estimate below is not reasonable Undergraduate student FTE Graduate student FTE (excluding doctor's-professional practice student	Header survey component not reasonable, AND y in the "Institution repo- estimate is not reason te and graduate FTE f le for IPEDS compar Calculated FTE 2016-17 7,987	ou have repor orted FTE" col nable for your or the 12-mon son purpose Institution	ted the correct ir umn below and s institution and IP th reporting peric s: reported 16-17 7,987	Semester astructional save the page. EDS od only if the Prior year FTE 2015-16 7,94

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for you	ur assistance.							
This survey com	iponent was pre	epared b	by:					
o	Image: Meyholder Image: Meyholder <thimage: meyholder<="" th=""> <thimage: meyholder<="" t<="" td=""></thimage:></thimage:>							
0	Finance Contac	t	0	Academ Contact	ic Library	0	Other	
Name:	Name: Randy Sade							
Email:	SadeR@umsy	stem.ed	lu					
I	1							
How many staff from your institution only were involved in the data collection and reporting process of this survey component?								
4.00	4.00 Number of Staff (including yourself)							
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.								
Staff member	Collecting I Needed		Revising Da Match IPEDS Requir	Entering Data		Data	Revising and Locking Data	
Your office	0.75	hours	0.00	hours	2.00	hours	1.00 hours	
Other offices	2.00	hours	0.00	hours	4.00	hours	0.00 hours	

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

	12-Month Unduplicated Headcount and Full-Time Equivalent Students					
Total 1	Total 12-month unduplicated headcount					
	Undergraduate student unduplicated headcount					
	Graduate student unduplicated headcount	6,050				
Total 1	Total 12-month full-time equivalent (FTE) student enrollment					
	Undergraduate student FTE	7,987				
	Graduate student FTE	2,334				
	Doctor's-professional practice FTE	1,773				

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Edit Report

12-month Enrollment

University of Missouri-Kansas City (178402)

There are no errors for the selected survey and institution.

User ID: 29C0011