**Executive Summary of Program Assessment**

**Campus:** MU

**College/School:** College of Education

**Academic Unit:** Department of Educational Leadership and Policy Analysis (ELPA)

**Date Submitted:** September 8, 2015

**Person Responsible for Success of Program:** Jeni Hart, Associate Division Director

**Person Submitted Executive Summary:**

Patricia Okker, Senior Associate Provost

**Degree Programs**

|  |  |  |  |
| --- | --- | --- | --- |
| **Degree (e.g., BS, MA, PhD)** | **Degree Program** | **Enrollment** | **Number of Degrees Awarded** |
| **Most Recent Fall Semester****(**2014**)** | **5-Year Fall Semester Average** | **Most Recent Academic Year****(2014)** | **5-Year Average** |
| MA/MEd | Educational Leadership and Policy Analysis | 67 | 69 | 31 | 29 |
| Graduate Certificate | Education Policy, Higher and Continuing Education Administration | 15 | 11 | 3 | 3.4 |
| EDD/EDSP | Educational Leadership and Policy Analysis | 41 | 41 | 28 | 19.8 |
| PhD | Educational Leadership and Policy Analysis  | 255 | 272 | 31 | 49 |

**Changes Since Last Review**

* Significant change in faculty. ELPA has 10 new full-time faculty members since 2010.
* Revised graduate certificate in Educational Policy.
* Developed new online graduate certificates.
* Active collaboration with the Carnegie Project on the Educational Doctorate, which included redesigning the dissertation.

**Strategies or Plans for Improving Program**

* Enhance recruiting efforts, especially for the PhD program and including new scholarships for diverse students.
* Improve student advising.
* Strengthen partnerships with DESE, CBHE, and DHE.
* Evaluate faculty workloads.
* Increase research productivity (faculty and student research).