**Executive Summary of Program Assessment**

**Campus:** MU

**College/School:** College of Human Environmental Sciences

**Academic Unit:** Architectural Studies

**Date Submitted:** 02/12/13

**Person Responsible for Success of Program:** Ruth Brent Tofle, Department Chair

**Person Submitted Executive Summary:**

Patricia Okker, Faculty Fellow for Program Assessment and Accreditation, Office of the Provost

**Degree Programs**

|  |  |  |  |
| --- | --- | --- | --- |
| **Degree (e.g., BS, MA, PhD)** | **Degree Program** | **Enrollment** | **Number of Degrees Awarded** |
| **Most Recent Fall Semester****Fall 2011** | **5-Year Fall Semester Average** | **Most Recent Academic Year****Fall 2011** | **5-Year Average** |
| BS | Architectural Studies | 197 | 216 | 42 | 37 |
| MA/MS | Architectural Studies | 11 | 10 | 6 | 3 |
| PhD | Architectural Studies | 30 | 27 | 3 | 2.2 |
|  |  |  |  |  |  |

**Changes Since Last Review**

* Continuous maximum re-accreditation confirmed in 2012.
* Increased undergraduate student credit hours by 26.3% in 6 years without new faculty positions.
* Increased number of doctoral students by 76.5%.
* Change in student demographics: nonresident students went from 8% (2007) to 18% (2011); Pell recipients went from 12% (2007) to 29% (2011); percentage of male students went from 30% to 36%.
* Departmental Endowment Accounts increased from $443,538 (2007) to $564,682 (2012), with additional gifts-in-kind.
* Immersive visualization lab created.
* Significant national honors: online graduate program ranked fourth by *DesignIntelligence*, interior design program ranked in top ten nationally, and international recognition in the USGBC Solar Decathlon.
* New partnerships established with St. Louis Community College at Meramec.

**Strategies or Plans for Improving Program** (selected)

* Expand e-learning.
* Seek funding for maintaining up-to-date technology needed for success of program graduates.
* Recruit highly competent faculty member in digital media.
* Forge new partnerships to increase access.
* Advance inclusion and excellence.