**Executive Summary of Program Assessment**

*The summary, including this page, should be no more than three pages.*

**Campus:** MU

**College/School**: MU Sinclair School of Nursing

**Academic Unit:** Nursing

**Date Submitted:** 08/14/12 *(dd/mm/yy)*

**Person Responsible for Success of Program:** Dean Judith Miller

**Person Submitted Executive Summary:**

Patricia Okker, Faculty Fellow for Program Assessment and Accreditation, Office of the Provost

**Degree Programs**

|  |  |  |  |
| --- | --- | --- | --- |
| **Degree (e.g., BS, MA, PhD)** | **Degree Program** | **Enrollment** | **Number of Degrees Awarded** |
| **Most Recent Fall Semester****(2011)** | **5-Year Fall Semester Average****(2007-2011)** | **Most Recent Academic Year****(2011)** | **5-Year Average****(2007-2011)** |
| BSN | Nursing | 373 | 360 | 193 | 192 |
| MS | Nursing | 179 | 192 | 43 | 45 |
| DNP | Nursing | 98 | 73.5 (2-yr. average) | n/a | n/a |
| PhD | Nursing | 31 | 27.6 | 4 | 3.8 |

**Changes Since Last Review**

* Mission, philosophy, and purposes of the MUSSON were revised.
* MSN degree for the Advanced Practice options including Pediatrics NP, Family NP and Family Psychiatric Mental Health and Clinical Specialty options: Adult and Pediatrics were discontinued, The Doctor of Nursing Practice (DNP) added with the advanced practice options listed above now prepared at the DNP level.
* Increased enrollment in accelerated program (40 in 2007 to 50 in 2012).
* Advances in use of simulation in the curriculum, with the Essig Clinical Simulation Learning Center.
* Continued growth in number of students, student credit hours, and number of degrees awarded.
* Emphasis on interdisciplinary research (e.g. collaboration with College of Engineering at Tiger Place to develop non-invasive sensors to detect fall risks and early illness in an aging population).
* Emphasis placed on interprofessional education with medical students, undergraduate nursing students and others.

**Strategies or Plans for Improving Program**

* Increase student engagement with decision-making within the simulation center, with emphasis on children, elderly, cultural differences, patient safety, and the critically ill.
* Increase competence in interprofessional communication and clinical collaborative work.
* Develop new rubrics to assess online teaching and learning.
* Increase attention to faculty development, with focus on teaching/curriculum, research, and entrepreneurship.
* Engage clinical agency representatives to provide input regarding their view of MUSSON graduates.
* Continue to expand simulation—equipment and scenarios.
* Continue emphasis on increasing diversity among faculty, staff, and students.